“Nedlands Primary School”, 2013

Parent Opinion Survey
The National School Surveys organisation is a division of Victorian Counselling & Psychological Services (VCPS). VCPS has been in operation for 25 years, providing psychological and mental health services to individuals, schools and organisations.

Our reliable and valid surveys are leading the way in assisting schools to facilitate improvement.

Our survey tools include:
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* Staff Well-being Survey
* Parent Opinion Survey
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* Student Well-being Survey
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* Alumni Survey
* Marketing Survey
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* Bullying Behaviour Survey
* Sustainable Schools Survey

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National School Surveys
62 Wellington Pde,
East Melbourne, VIC, 3002
Ph: (03) 9419 7172
Email: info@schoolsurveys.com.au
Web: www.schoolsurveys.com.au
2013 Parent Opinion Survey Key Areas

The Parent Opinion Survey assesses nine key areas. Each area consists of approximately 4–8 items (questions) to measure the overall area. Parents are asked to rate the items on a scale of 0–5 according to their agreement. The aims of the survey, the methodology and the development of the survey follow.

This report provides parents’ perceptions of the nine key areas for your school and these are measured against the National School Surveys benchmarks which are obtained from a diverse range of schools nationwide. In addition, your school’s data has been compared with specific benchmarks that are relevant to your school.

1. Guidance and Support
This area measures whether parents feel that their child is supported in the school community. It assess whether parents feel that their child is being supported through the transition from each school year, as well as being well-prepared for the future. In addition, this area assesses parents’ opinions of student well-being support and whether there are accessible and helpful student services.

2. School Environment
This area measures whether parents feel that the school environment is comfortable and inviting to themselves and their child(ren). It assesses parents’ perceptions of school cleanliness, safety, equality, and students’ pride and enjoyment with their school.

3. Teacher Quality
This area measures parents’ perceptions of the overall quality of teaching within the school. It assesses whether parents believe that teachers are caring and supportive, recognise improvement, and provide useful feedback. It also assesses whether parents consider teachers to be enthusiastic and positive role models to students.
4. Curriculum
This area measures whether parents feel that the curriculum is innovative and caters to individual needs of children. It assesses parents’ opinions of the variety of subjects offered, the standard of schoolwork expected, and the appropriateness of class activities and homework.

5. Learning Opportunities
This area measures parents’ perceptions of the learning opportunities offered within the school. It assesses whether parents believe that the school environment is conducive to their child(ren)’s learning, whether special interests are developed and whether students are motivated and encouraged to achieve high results.

6. Personal Development
This area measures whether parents feel that the school focuses on their child’s personal development. It assesses whether parents believe that students have opportunities to participate in community activities, hold leadership positions, and learn about being a responsible citizen.

7. Parent Communication
This area measures parents’ perceptions of the school’s communications with parents. It assesses whether the school adequately informs parents of their child’s progress, as well as information about school events and activities. In addition, it assesses whether parents believe that school administration provide helpful information to parents, and whether parents have an opportunity to be involved in decisions of the school.
8. Technology and Resources
This area measures parents’ perceptions of the technology and resources offered in the school. It assesses whether parents believe that the school is keeping up-to-date with advancements in technology, whether the resources are accessible and of high quality, and whether there are effective policies in place regarding students’ use of computers.

9. Leadership and Management
This area measures parents’ perceptions of the school leadership and management. It assesses whether parents believe that there is openness between school administrators and parents, whether there is effective leadership and direction, and whether issues are dealt with properly. It also considers the moral, ethical and civic values of the school.
Introduction

Research indicates a strong positive correlation between parental satisfaction and a school’s operations. Parents’ perceptions of school climate are important in understanding ways to improve school quality and satisfaction among teachers and students.

A positive school environment empowers members of the school community to contribute to the ongoing improvement of the school and eliminating negative behaviours. The Parent Opinion Survey is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Initial assessment provides a baseline, and ongoing assessment helps to determine whether programs are effective at improving the school climate, and whether they continue to be relevant for schools over time.

Performance of students is frequently reviewed; however, this only offers a snapshot and can often overlook the range of experiences, values and qualities that make up a school.

Aims of Parent Opinion Survey

The survey aims to provide your school with the ability to:

- Demonstrate areas in your school where there are high levels of satisfaction
- Report on school satisfaction for marketing and governments purposes
- Conduct like comparisons of your school to similar schools (e.g., denomination, school size, vicinity, sector)
- Conduct year comparisons – compare one year to the next to identify changes and improvements
- Make comparisons across stakeholders (e.g., parents, staff, students, school executives).

Our Parent Opinion survey is designed to assess the key areas of your school, review the findings, and make recommendations that will aim to improve the performance within your school.
Survey Development

These surveys have been designed to assess areas of your school, identify your school’s strengths, and make recommendations to facilitate improvement. We understand that providing the best education possible to your students will be your primary objective. In a climate where the pursuit of academic excellence and where teaching is often assessed based on student performance, schools often neglect to assess the degree to which they offer student programs that foster rich and enlivening environments.

The Parent Opinion Survey has been developed by a team of professionals at National School Surveys, as part of the Encompass survey package. The process included conducting parent focus groups, discussion with teachers, principals, and Board Members, distribution of written questions to parents, text analysis of responses to open-ended questions, and identification of common themes. A pilot survey was then conducted, and following this, statistical analyses were performed to ensure reliability and validity of questions, and to develop a set of factors.

Our work over the years with schools has highlighted the varying views and perceptions amongst student, parent, staff, and school executive groups about what the school’s priorities should be. Our surveying processes assist your school to take a new approach in assessing and understanding these areas so that you may tailor programs and services that are comprehensive, preventative, contemporary, accountable, student-centred, and results based.

Methodology

Parents were provided with access to the Parent Opinion Survey. Once parents completed the survey and the data were sent directly to National School Surveys for collation and analysis. Data were collated by researchers via a statistical package for social sciences (SPSS). Following this, the data are converted to a more meaningful form represented by diagrams and charts, and analysed by educational psychologists. The diagrams and charts are inserted into a report for schools to easily understand and interpret.
Statistical Analyses

The numerical data from the completed surveys were entered into SPSS (Version 19.0). A preliminary inspection was conducted for pattern-marking as an indicator of non-genuine responses. Data were examined for normality, univariate and multivariate outliers, and multicollinearity. There were outliers for every scale and subscale; however, outliers were kept in the data file for analysis. Descriptive statistics of subscales and total scores were obtained. Following this, correlation coefficients between selected variables were calculated and analysed. Mean scores were then converted to percentages and calculated according to each key area as well as each item. Furthermore, these mean scores were analysed according to demographic variables.

For additional analyses, several tests are carried out, which include: t-tests, analysis of variance (ANOVAs), multivariate analysis of variance (MANOVAs); Chi square analyses, multiple regression, and cluster analysis.

For further information about the development of the Parent Opinion Survey, please contact info@schoolsurveys.com.au
2013 Benchmark Data

National School Surveys Summary Data

Your school has been compared with the overall National School Surveys data. The benchmarks consist of 38 schools in Australia that have participated in the Parent Opinion Survey, and the benchmarks have been obtained by combining the total number of respondents from each of these schools. Please note that for ease of comparisons, we have used the same benchmark data that your school was compared to in 2011. The benchmarks do not change significantly from year-to-year.

The following tables present demographic information and the mean levels of satisfaction (as percentages) for the overall sample. Please note: the mean levels of satisfaction have been calculated by converting parents’ responses on the scale of 0-5 to percentages. The mean scores are presented below, which are a combination of the questions that Nedlands Primary School chose to use; not a combination of all survey questions (Nedlands chose to remove some of the standard questions).

Demographic Characteristics of Overall Sample

<table>
<thead>
<tr>
<th>Variable</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of schools</td>
<td>38</td>
<td>100%</td>
</tr>
<tr>
<td>Total number of respondents</td>
<td>9,478</td>
<td>100%</td>
</tr>
<tr>
<td>Number of mothers</td>
<td>7,021</td>
<td>74%</td>
</tr>
<tr>
<td>Number of fathers</td>
<td>2,457</td>
<td>26%</td>
</tr>
</tbody>
</table>

Overall Results according to Key Area (N=9,478)

<table>
<thead>
<tr>
<th>Key Area</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Guidance and Support</td>
<td>73.2%</td>
</tr>
<tr>
<td>2. School Environment</td>
<td>73.6%</td>
</tr>
<tr>
<td>3. Teacher Quality</td>
<td>70.5%</td>
</tr>
<tr>
<td>4. School Curriculum</td>
<td>71.9%</td>
</tr>
<tr>
<td>5. Learning Opportunities</td>
<td>70.0%</td>
</tr>
<tr>
<td>6. Personal Development</td>
<td>70.6%</td>
</tr>
<tr>
<td>7. Parent Communication</td>
<td>67.6%</td>
</tr>
<tr>
<td>8. Technology and Resources</td>
<td>72.0%</td>
</tr>
<tr>
<td>9. Leadership and Management</td>
<td>66.5%</td>
</tr>
</tbody>
</table>
Nedlands Primary School’s Summary

Nedlands Primary School’s Summary Data
The following tables display your school in comparison to the overall National School Surveys benchmark data, consisting of 9,478 respondents from 38 schools across Australia. The following tables present demographic information and mean levels of satisfaction (as percentages) for your school. The “difference in benchmark” column identifies the percentage difference between your school and the overall benchmark.

Advantages of Benchmarking
Benchmarking is a way of defining improvement goals and measuring progress against those goals in concrete terms. The benchmarking process is useful in a variety of ways:

- defining clear stages of implementation with goals, guideposts, and the performance indicators that correspond to the priorities of that stage and current capacities of participants to effect change;
- establishing clear roles and responsibilities for all school and community partners in a collaborative process that holds them collectively accountable for student outcomes;
- creating an environment which protects and nurtures innovation by holding off premature judgment, even as it maintains improving student outcomes as the ultimate measure of success; and
- broadening the range of measures used to judge student outcomes.

Demographic Characteristics of your School

<table>
<thead>
<tr>
<th>Variable</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of respondents</td>
<td>212</td>
<td>100%</td>
</tr>
<tr>
<td>Number of mothers</td>
<td>162</td>
<td>76%</td>
</tr>
<tr>
<td>Number of fathers</td>
<td>50</td>
<td>24%</td>
</tr>
<tr>
<td>Respondents of male child</td>
<td>112</td>
<td>53%</td>
</tr>
<tr>
<td>Respondents of female child</td>
<td>100</td>
<td>47%</td>
</tr>
</tbody>
</table>

Please note: Not all parents responded to every question; therefore, there may be missing data, particularly with the distributions in the results section.
2013 Nedlands Primary School’s Results (N=212) compared with Overall Sample (N=9,478) and Results from 2011 (N=220)

Your school’s 2013 results are compared with the National Benchmark Means from the National Sample and your school’s results from 2011. Please note: Nedlands Primary School chose to remove certain questions they felt were not applicable; therefore, the National Benchmarks have been calculated based on only the questions that were used in the Nedlands Parent Opinion Survey.

Red percentage scores indicate that your school is lower than results from 2011.

<table>
<thead>
<tr>
<th>Key Area</th>
<th>National Benchmark Mean</th>
<th>2011 Nedlands Primary School Mean Score</th>
<th>2013 Nedlands Primary School Mean Score</th>
<th>Difference between 2011 and 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Guidance and Support</td>
<td>73.2%</td>
<td>83.0%</td>
<td>80.2%</td>
<td>-2.8%</td>
</tr>
<tr>
<td>2. School Environment</td>
<td>73.6%</td>
<td>87.1%</td>
<td>83.6%</td>
<td>-3.5%</td>
</tr>
<tr>
<td>3. Teacher Quality</td>
<td>70.5%</td>
<td>82.5%</td>
<td>75.9%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>4. School Curriculum</td>
<td>71.9%</td>
<td>73.5%</td>
<td>72.4%</td>
<td>-1.1%</td>
</tr>
<tr>
<td>5. Learning Opportunities</td>
<td>70.0%</td>
<td>78.6%</td>
<td>75.9%</td>
<td>-2.7%</td>
</tr>
<tr>
<td>6. Personal Development</td>
<td>70.6%</td>
<td>79.8%</td>
<td>78.9%</td>
<td>-0.9%</td>
</tr>
<tr>
<td>7. Parent Communication</td>
<td>67.6%</td>
<td>79.9%</td>
<td>78.0%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>8. Technology and Resources</td>
<td>72.0%</td>
<td>87.4%</td>
<td>77.3%</td>
<td>-10.1%</td>
</tr>
<tr>
<td>9. Leadership and Management</td>
<td>66.5%</td>
<td>84.9%</td>
<td>76.0%</td>
<td>-8.9%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>70.6%</td>
<td>81.9%</td>
<td>77.6%</td>
<td>-4.3%</td>
</tr>
</tbody>
</table>
Your School’s Results According to Selected Data

Your school has been compared with the following benchmark:

- All Primary schools (schools offering only Primary)

The following tables display your school in comparison to the selected National School Surveys benchmark data. The number of respondents is noted above the table. Your school’s data are also included in this sample. The following table presents the mean levels of satisfaction (as percentages) for your school according to the selected data. The “difference in benchmark” column identifies the percentage difference between your school and the benchmarks for the specified variable.

All Primary Schools (N=2,663, 18 schools)

<table>
<thead>
<tr>
<th>Key Area</th>
<th>Primary Schools Mean Score</th>
<th>2013 Nedlands Primary School Mean Score</th>
<th>Difference in benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Guidance and Support</td>
<td>78.0%</td>
<td>80.2%</td>
<td>+2.2%</td>
</tr>
<tr>
<td>2. School Environment</td>
<td>79.2%</td>
<td>83.6%</td>
<td>+4.4%</td>
</tr>
<tr>
<td>3. Teacher Quality</td>
<td>74.8%</td>
<td>75.9%</td>
<td>+1.1%</td>
</tr>
<tr>
<td>4. School Curriculum</td>
<td>72.5%</td>
<td>72.4%</td>
<td>-0.1%</td>
</tr>
<tr>
<td>5. Learning Opportunities</td>
<td>75.2%</td>
<td>75.9%</td>
<td>+0.7%</td>
</tr>
<tr>
<td>6. Personal Development</td>
<td>76.1%</td>
<td>78.9%</td>
<td>+2.8%</td>
</tr>
<tr>
<td>7. Parent Communication</td>
<td>74.1%</td>
<td>78.0%</td>
<td>+3.9%</td>
</tr>
<tr>
<td>8. Technology and Resources</td>
<td>76.7%</td>
<td>77.3%</td>
<td>+0.6%</td>
</tr>
<tr>
<td>9. Leadership and Management</td>
<td>75.4%</td>
<td>76.0%</td>
<td>+0.6%</td>
</tr>
</tbody>
</table>

| OVERALL                   | 74.2%                      | 77.6%                                  | +3.4%                   |
Executive Summary

Parents at your school showed the highest levels of satisfaction with the areas of School Environment and Guidance and Support, and the lowest levels with the areas of School Curriculum and Learning Opportunities.

Compared with the overall benchmark which consisted of 9,478 parents’ responses from 38 schools, your school was:

- Considerably higher than the overall benchmark for each of the key areas.

Your school was compared with the specific benchmark of schools offering Primary School only, which consisted of 2,663 responses from 18 schools. Your school was higher than the Primary Schools benchmarks for each of the key areas, except for School Curriculum, where your school was only 0.1% lower.

Your school’s 2013 results were compared with its results from 2011. Your school’s 2013 results were slightly lower than its results from 2011.
Nedlands Primary School’s Results

Your school’s results are presented on the following pages according to each of the nine key areas.

Your school’s 2013 results are red, your school’s 2011 results are orange and the national benchmarks are blue. The table below each graph shows the number of respondents who answered the following: strongly disagree; disagree; slightly disagree; slightly agree; agree; strongly agree.

Since your school chose to remove questions that were not relevant, the overall benchmark results in the following charts have been calculated based on the results from only those items used in your school’s survey.

Parents were asked an overall question regarding whether they are satisfied with the quality of education that their child is receiving. These results are presented in the chart and table below.

<table>
<thead>
<tr>
<th>I am satisfied with the quality of education that my child is receiving.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>
I feel like my child belongs in this school.

- 2013 Nedlands Mean: 80.2%
- 2011 Nedlands Mean: 83.0%
- National Benchmark: 73.2%

I have felt comfortable when my child is starting a new year at school.

- 2013 Nedlands Mean: 79.2%
- 2011 Nedlands Mean: 82.2%
- National Benchmark: 77.3%

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like my child belongs in this school.</td>
<td>3</td>
<td>2</td>
<td>13</td>
<td>20</td>
<td>87</td>
<td>77</td>
</tr>
<tr>
<td>I have felt comfortable when my child is</td>
<td>4</td>
<td>9</td>
<td>7</td>
<td>26</td>
<td>81</td>
<td>75</td>
</tr>
<tr>
<td>starting a new year at school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SCHOOL ENVIRONMENT

<table>
<thead>
<tr>
<th>Question</th>
<th>2013 Mean</th>
<th>2011 Mean</th>
<th>National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child enjoys going to school each day.</td>
<td>83.6%</td>
<td>73.6%</td>
<td>87.1%</td>
</tr>
<tr>
<td>Students at this school present themselves with pride.</td>
<td>81.2%</td>
<td>71.4%</td>
<td>84.6%</td>
</tr>
<tr>
<td>There is a high level of respect in this school.</td>
<td>81.8%</td>
<td>71.1%</td>
<td>88.0%</td>
</tr>
<tr>
<td>This school is a safe place for my child.</td>
<td>86.1%</td>
<td>71.2%</td>
<td>87.6%</td>
</tr>
<tr>
<td>This school is kept clean and tidy.</td>
<td>85.7%</td>
<td>78.7%</td>
<td>89.6%</td>
</tr>
<tr>
<td>This school provides an inviting atmosphere to family members.</td>
<td>83.7%</td>
<td>78.9%</td>
<td>86.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Response</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child enjoys going to school each day.</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>23</td>
<td>83</td>
<td>80</td>
</tr>
<tr>
<td>Students at this school present themselves with pride.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>23</td>
<td>103</td>
<td>64</td>
</tr>
<tr>
<td>There is a high level of respect in this school.</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>25</td>
<td>96</td>
<td>65</td>
</tr>
<tr>
<td>This school is a safe place for my child.</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>11</td>
<td>80</td>
<td>102</td>
</tr>
<tr>
<td>This school is kept clean and tidy.</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>107</td>
<td>83</td>
</tr>
<tr>
<td>This school provides an inviting atmosphere to family members.</td>
<td>2</td>
<td>7</td>
<td>4</td>
<td>16</td>
<td>83</td>
<td>90</td>
</tr>
</tbody>
</table>
### TEACHER QUALITY

**OVERALL**

- **2013 Nedlands Mean:** 75.9%
- **2011 Nedlands Mean:** 70.5%
- **National Benchmark:** 82.5%

**I have access to my child’s teacher(s) when I feel the need to contact them.**

- **2013 Nedlands Mean:** 80.2%
- **2011 Nedlands Mean:** 84.2%
- **National Benchmark:** 70.5%

**My child’s teachers are of a very high standard.**

- **2013 Nedlands Mean:** 76.6%
- **2011 Nedlands Mean:** 70.5%
- **National Benchmark:** 82.1%

**Rules for dealing with students who misbehave are consistently followed by teachers.**

- **2013 Nedlands Mean:** 74.6%
- **2011 Nedlands Mean:** 75.0%
- **National Benchmark:** 95.0%

**Teachers and staff are caring and supportive.**

- **2013 Nedlands Mean:** 78.3%
- **2011 Nedlands Mean:** 72.4%
- **National Benchmark:** 83.0%

**Teachers and staff model and teach positive behaviour to my child.**

- **2013 Nedlands Mean:** 69.8%
- **2011 Nedlands Mean:** 80.9%
- **National Benchmark:** 89.2%

**Teachers are positive and enthusiastic about their teaching.**

- **2013 Nedlands Mean:** 80.1%
- **2011 Nedlands Mean:** 73.3%
- **National Benchmark:** 83.6%

**Teachers communicate with me regularly about my child’s progress.**

- **2013 Nedlands Mean:** 59.3%
- **2011 Nedlands Mean:** 67.4%
- **National Benchmark:** 64.2%

**Teachers recognise and reward my child’s personal improvement.**

- **2013 Nedlands Mean:** 77.6%
- **2011 Nedlands Mean:** 69.3%
- **National Benchmark:** 81.2%

---

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have access to my child's teacher(s) when I feel the need to contact them.</td>
<td>5</td>
<td>1</td>
<td>9</td>
<td>23</td>
<td>95</td>
<td>66</td>
</tr>
<tr>
<td>My child's teachers are of a very high standard.</td>
<td>7</td>
<td>3</td>
<td>10</td>
<td>34</td>
<td>69</td>
<td>60</td>
</tr>
<tr>
<td>Rules for dealing with students who misbehave are consistently followed by teachers.</td>
<td>6</td>
<td>3</td>
<td>12</td>
<td>13</td>
<td>51</td>
<td>37</td>
</tr>
<tr>
<td>Teachers and staff are caring and supportive.</td>
<td>2</td>
<td>8</td>
<td>11</td>
<td>29</td>
<td>85</td>
<td>66</td>
</tr>
<tr>
<td>Teachers and staff model and teach positive behaviour to my child.</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>21</td>
<td>95</td>
<td>73</td>
</tr>
<tr>
<td>Teachers are positive and enthusiastic about their teaching.</td>
<td>5</td>
<td>10</td>
<td>5</td>
<td>13</td>
<td>89</td>
<td>74</td>
</tr>
<tr>
<td>Teachers communicate with me regularly about my child's progress.</td>
<td>16</td>
<td>16</td>
<td>27</td>
<td>68</td>
<td>46</td>
<td>27</td>
</tr>
<tr>
<td>Teachers recognise and reward my child's personal improvement.</td>
<td>4</td>
<td>9</td>
<td>4</td>
<td>36</td>
<td>83</td>
<td>63</td>
</tr>
</tbody>
</table>
The amount of homework is appropriate for my child.

The curriculum is innovative and meets the needs of individual children.

The standard of schoolwork expected is appropriate for my child’s age.
Class sizes are suitable for my child's learning needs.

- Strongly disagree: 17
- Disagree: 10
- Slightly disagree: 14
- Slightly agree: 35
- Agree: 78
- Strongly agree: 48

I am happy with the learning opportunities my child has at this school.

- Strongly disagree: 4
- Disagree: 8
- Slightly disagree: 12
- Slightly agree: 25
- Agree: 101
- Strongly agree: 52

My child is encouraged to achieve high results.

- Strongly disagree: 3
- Disagree: 7
- Slightly disagree: 6
- Slightly agree: 28
- Agree: 99
- Strongly agree: 52

My child is motivated to learn at this school.

- Strongly disagree: 5
- Disagree: 3
- Slightly disagree: 4
- Slightly agree: 39
- Agree: 91
- Strongly agree: 62

My child's interests are developed at this school.

- Strongly disagree: 3
- Disagree: 10
- Slightly disagree: 8
- Slightly agree: 34
- Agree: 87
- Strongly agree: 60

The teachers help my child to be responsible for his/her own learning.

- Strongly disagree: 1
- Disagree: 3
- Slightly disagree: 13
- Slightly agree: 35
- Agree: 91
- Strongly agree: 45
My child is encouraged to take part in community activities.

- **2013**
  - Strongly disagree: 1
  - Disagree: 0
  - Slightly disagree: 3
  - Slightly agree: 22
  - Agree: 96
  - Strongly agree: 71

- **2011**
  - Strongly disagree: 7
  - Disagree: 9
  - Slightly disagree: 8
  - Slightly agree: 36
  - Agree: 83
  - Strongly agree: 48

My child is nurtured and challenged in a diverse range of areas.

- **2013**
  - Strongly disagree: 1
  - Disagree: 0
  - Slightly disagree: 3
  - Slightly agree: 22
  - Agree: 96
  - Strongly agree: 71

- **2011**
  - Strongly disagree: 7
  - Disagree: 9
  - Slightly disagree: 8
  - Slightly agree: 36
  - Agree: 83
  - Strongly agree: 48
### PARENT COMMUNICATION

#### OVERALL

- **2013 Nedlands Mean**: 78.0%
- **2011 Nedlands Mean**: 79.9%
- **National Benchmark**: 67.6%

#### I feel well-informed about school matters.

- **2013 Nedlands Mean**: 82.3%
- **2011 Nedlands Mean**: 84.6%
- **National Benchmark**: 69.1%

#### The staff who work in the front office are friendly and helpful towards parents.

- **2013 Nedlands Mean**: 77.2%
- **2011 Nedlands Mean**: 81.6%
- **National Benchmark**: 69.2%

#### This school keeps me well-informed of my child's academic progress.

- **2013 Nedlands Mean**: 73.1%
- **2011 Nedlands Mean**: 72.2%
- **National Benchmark**: 63.6%

#### This school offers me opportunities to get involved in my child's education.

- **2013 Nedlands Mean**: 79.3%
- **2011 Nedlands Mean**: 81.0%
- **National Benchmark**: 68.5%

---

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel well-informed about school matters.</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>23</td>
<td>87</td>
<td>80</td>
</tr>
<tr>
<td>The staff who work in the front office are friendly and helpful towards parents.</td>
<td>2</td>
<td>7</td>
<td>8</td>
<td>39</td>
<td>81</td>
<td>57</td>
</tr>
<tr>
<td>This school keeps me well-informed of my child's academic progress.</td>
<td>6</td>
<td>6</td>
<td>15</td>
<td>41</td>
<td>80</td>
<td>46</td>
</tr>
<tr>
<td>This school offers me opportunities to get involved in my child's education.</td>
<td>2</td>
<td>3</td>
<td>11</td>
<td>35</td>
<td>87</td>
<td>67</td>
</tr>
</tbody>
</table>
TECHNOLOGY AND RESOURCES

<table>
<thead>
<tr>
<th></th>
<th>2013 Nedlands Mean</th>
<th>2011 Nedlands Mean</th>
<th>National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers appear to keep up with advancing technology.</td>
<td>77.3%</td>
<td>87.4%</td>
<td>72.0%</td>
</tr>
<tr>
<td>The computers and other resources are easily accessible to my child.</td>
<td>75.6%</td>
<td>87.4%</td>
<td>72.0%</td>
</tr>
<tr>
<td>The resources in this school are of high quality.</td>
<td>76.4%</td>
<td>83.0%</td>
<td>67.6%</td>
</tr>
<tr>
<td>To the best of my knowledge, students’ use of computers is monitored in an effective manner.</td>
<td>77.7%</td>
<td>87.6%</td>
<td>74.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers appear to keep up with advancing technology.</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>28</td>
<td>78</td>
<td>33</td>
</tr>
<tr>
<td>The computers and other resources are easily accessible to my child.</td>
<td>1</td>
<td>5</td>
<td>6</td>
<td>35</td>
<td>72</td>
<td>38</td>
</tr>
<tr>
<td>The resources in this school are of high quality.</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>43</td>
<td>92</td>
<td>55</td>
</tr>
<tr>
<td>To the best of my knowledge, students’ use of computers is monitored in an effective manner.</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>17</td>
<td>107</td>
<td>24</td>
</tr>
</tbody>
</table>
LEADERSHIP AND MANAGEMENT

- Bullying is dealt with in an effective manner.
  - 2013 Nedlands Mean: 71.2%
  - 2011 Nedlands Mean: 66.1%
  - National Benchmark: 87.8%

- My concerns are taken seriously by the school's leaders.
  - 2013 Nedlands Mean: 75.8%
  - 2011 Nedlands Mean: 68.2%
  - National Benchmark: 83.2%

- The leadership and direction provided by administrators is excellent.
  - 2013 Nedlands Mean: 79.1%
  - 2011 Nedlands Mean: 71.0%
  - National Benchmark: 82.8%

- There is effective leadership in the school.
  - 2013 Nedlands Mean: 76.5%
  - 2011 Nedlands Mean: 62.1%
  - National Benchmark: 84.4%

- This school is well managed.
  - 2013 Nedlands Mean: 78.5%
  - 2011 Nedlands Mean: 64.9%
  - National Benchmark: 86.4%

**Strongly disagree** | **Disagree** | **Slightly disagree** | **Slightly agree** | **Agree** | **Strongly agree**
--- | --- | --- | --- | --- | ---
Bullying is dealt with in an effective manner. | 9 | 7 | 13 | 14 | 56 | 37
My concerns are taken seriously by the school's leaders. | 3 | 7 | 9 | 20 | 79 | 38
The leadership and direction provided by administrators is excellent. | 2 | 8 | 15 | 16 | 87 | 60
There is effective leadership in the school. | 7 | 11 | 7 | 14 | 91 | 56
This school is well managed. | 2 | 5 | 12 | 26 | 101 | 58
School Specific Questions

I believe the traffic and road conditions around the school are adequate to keep my child safe when getting to and from school.

Overall, I am happy sending my child to Nedlands Primary School.

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Slightly disagree</th>
<th>Slightly agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe the traffic and road conditions around the school are adequate to keep my child safe when getting to and from school.</td>
<td>22</td>
<td>38</td>
<td>36</td>
<td>37</td>
<td>53</td>
<td>13</td>
</tr>
<tr>
<td>Overall, I am happy sending my child to Nedlands Primary School.</td>
<td>2</td>
<td>7</td>
<td>6</td>
<td>30</td>
<td>69</td>
<td>83</td>
</tr>
</tbody>
</table>
Strengths and Areas for Improvement

Your school’s results have been analysed for each question and compared to your school’s results from 2011. The percentage difference between your school’s 2013 and 2011 results were sorted, and your school’s top 10 results and bottom 10 results are presented below with reference to 2011. Please note that your school’s results were however higher for almost all of the questions, when it was compared with the benchmarks.

Your school’s Top 10 Strengths (compared with Nedlands 2011 data)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Category</th>
<th>Description</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Learning Opportunities</td>
<td>Class sizes are suitable for my child's learning needs.</td>
<td>+4.2%</td>
</tr>
<tr>
<td>2.</td>
<td>School Curriculum</td>
<td>The amount of homework is appropriate for my child.</td>
<td>+4.1%</td>
</tr>
<tr>
<td>3.</td>
<td>Personal Development</td>
<td>My child is encouraged to take part in community activities.</td>
<td>+2.0%</td>
</tr>
<tr>
<td>4.</td>
<td>Parent Communication</td>
<td>This school keeps me well-informed of my child's academic progress.</td>
<td>+0.9%</td>
</tr>
<tr>
<td>5.</td>
<td>Overall</td>
<td>I am satisfied with the quality of education that my child is receiving.</td>
<td>+0.5%</td>
</tr>
<tr>
<td>6.</td>
<td>School Curriculum</td>
<td>The standard of schoolwork expected is appropriate for my child's age.</td>
<td>0.0%</td>
</tr>
<tr>
<td>7.</td>
<td>School Environment</td>
<td>This school is a safe place for my child.</td>
<td>-1.5%</td>
</tr>
<tr>
<td>8.</td>
<td>Parent Communication</td>
<td>This school offers me opportunities to get involved in my child's education.</td>
<td>-1.7%</td>
</tr>
<tr>
<td>9.</td>
<td>Technology and Resources</td>
<td>The resources in this school are of high quality.</td>
<td>-2.3%</td>
</tr>
<tr>
<td>10.</td>
<td>Parent Communication</td>
<td>I feel well-informed about school matters.</td>
<td>-2.3%</td>
</tr>
</tbody>
</table>
Your school’s Top 10 Areas for Improvement (compared with Nedlands 2011 data)

The information below are suggestions by National School Surveys.

<table>
<thead>
<tr>
<th></th>
<th>Area</th>
<th>Description</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Teacher Quality</td>
<td>Rules for dealing with students who misbehave are consistently followed by teachers.</td>
<td>-20.4%</td>
</tr>
<tr>
<td>2.</td>
<td>Leadership and Management</td>
<td>Bullying is dealt with in an effective manner.</td>
<td>-16.6%</td>
</tr>
<tr>
<td>3.</td>
<td>Technology and Resources</td>
<td>Teachers appear to keep up with advancing technology.</td>
<td>-11.8%</td>
</tr>
<tr>
<td>4.</td>
<td>Technology and Resources</td>
<td>To the best of my knowledge, students' use of computers is monitored in an effective manner.</td>
<td>-9.9%</td>
</tr>
<tr>
<td>5.</td>
<td>Teacher Quality</td>
<td>Teachers and staff model and teach positive behaviour to my child.</td>
<td>-8.3%</td>
</tr>
<tr>
<td>6.</td>
<td>Leadership and Management</td>
<td>There is effective leadership in the school.</td>
<td>-7.9%</td>
</tr>
<tr>
<td>7.</td>
<td>Leadership and Management</td>
<td>This school is well managed.</td>
<td>-7.9%</td>
</tr>
<tr>
<td>8.</td>
<td>Leadership and Management</td>
<td>My concerns are taken seriously by the school's leaders.</td>
<td>-7.4%</td>
</tr>
<tr>
<td>9.</td>
<td>School Curriculum</td>
<td>The curriculum is innovative and meets the needs of individual children.</td>
<td>-7.4%</td>
</tr>
<tr>
<td>10.</td>
<td>Learning Opportunities</td>
<td>The teachers help my child to be responsible for his/her own learning.</td>
<td>-7.1%</td>
</tr>
</tbody>
</table>

Supplementary analyses can drill into these areas and conduct further analyses (e.g., cluster analyses, correlational analyses) according to demographics. Recommendations to facilitate changes can also be made, and we will work with your school to help implement these.
National School Surveys offers a suite of different surveys. These include the following:

Staff Climate Survey
Staff Well-being Survey
Student Satisfaction Survey
Student Well-being Survey
Exiting Student Survey
Alumni Survey
Marketing Survey
Board Member Survey
Bullying Behaviour Survey
Sustainable School Survey

We are also able to create custom surveys to suit your school’s needs.

To discuss additional surveys, please contact National School Surveys on (03) 9417 6262 or via email at: info@schoolsurveys.com.au