

Dear Parents/Caregivers,

Thank you for ensuring that your child was well prepared to make a smooth start to the school year, and many thanks also for your enthusiasm, support and your prompt return of notes and forms in these first few weeks. Our aim is to develop effective parent partnerships, inspire your child to strive to reach their potential, and enjoy their learning along the way.

1. Introduction.

School Priorities:

2017 will see the school focus on implementing the Australian Curriculum, ICT and building on high quality teaching to support improvement in standards of student progress and achievement.

2. Reminders

8:30am – Classrooms open. (No-one in the room before this time except by appointment)

Any early arrivals may leave their bags at the classroom, but need to go to the hall until 8:30

- i. Bring in their homework folders and change home readers.
- ii. Bring in crunch and sip
- iii. Put any notes and/or diaries on the teacher's desk.
- iv. Ensure pencils are sharpened for the day
- v. Go to the toilet.

Children need to be organised for the day before the bell goes at 8:45am.

**8:45am – Bell rings
– Crunch and Sip**

We are a crunch and sip school. Children should bring in chopped-up fruit and/or vegetables, as well as a bottle of water.

10:45am – 11:10am – Morning Recess

12:40pm- 1:30pm – Lunch

Students are dismissed from the eating area at 12:55.

3:10pm – Bell rings signalling home time.

Students to be pick up from the 'Yacht' pick up area should move promptly and be looking for parents who aim to arrive around 3:15.

3. Teaching Programmes

- Teaching programs are collaboratively planned to provide consistency and moderation across the year level. Themes for this term are:
 - History:** Celebrations and Commemorations, Australian States and Territories
 - Science:** Physical Sciences - Heat
 - Health:** Personal Social and Community Health

Each teacher will be responsible for planning for a subject area.

- At least 70% of our school day is devoted to English and Mathematics.
- At times, the classes combine for specific activities to allow the children to work with peers and to utilise the specific expertise of the Year 3 Teachers.
- Specialist Subjects:
 - P.E. – 1x40 min lesson.
 - Sport – 1x 1hr lesson Tuesday (Year 3 combined) House T-shirts worn.
 - Visual Arts – 1x 1hr lesson.
 - Music – 1x40 min lesson, all students will learn recorder.

LOTE – French. 1x50min lesson.

- Students may be withdrawn for extension or remediation in small groups as required.
- EAL/D – 180 min each week over 3 days for those students who need additional instruction in English.

4. Communication with Parents

- *School Newsletter fortnightly* (only in an electronic version).
- *The Year 3 Newsletters* will be published on the school web site at least twice a term with updates and any necessary information that needs to be communicated to you during that term.
- *School Diary* is a home reading record and facilitates two way communications between home and school. **Please look at it daily.** In the back pages, you can find **absentee notes** that you can use to explain your child's absences from school. **All absences require a written explanation.**
- *Email* is also a convenient method for parent/teacher communication, but may not be responded to immediately.
- *Late arrivals* (more than 5 minutes) part day absences or early pick-ups need to go through the office staff and an appropriate slip will be issued which needs to be handed straight to the teacher.
- *Class Co-ordinators* will liaise between parents and teachers, one/two/three are needed per class.
- *A collection of work samples along with their report* will be sent home each semester for you to peruse with your child.
- *Informal/Formal Parent Meetings* as required.
If you wish to meet with the classroom teacher regarding your child's progress or to resolve any issue, please arrange a mutually agreeable time to discuss these as they arise.

5. Homework

- *Literacy Pro.* All students will do an on-line reading comprehension assessment, resulting in a lexile score. This enables the child to select books from the library/classroom that are appropriate to their individual reading ability. After they have read the book, a comprehension check is done on-line, to give them feedback on their understanding of what they have read. Children are encouraged to complete a book a week and these are barcoded and scanned 'in' and 'out' on the class computer. User Names and Passwords will be written in the front of their diaries. The URL for Literacy Pro: <https://slz04.scholasticlearningzone.com/auth/intl/Login/AUSXPFV>
- *Oral Reading.* Reading for at least 10 minutes aloud, to a parent/adult, five nights per week is suggested. In year three we encourage students to become independent readers who engage with a wide variety of texts. Use the school diary to record the title of the book with page numbers (chapter books) and **please sign daily.** Once a week diaries will be collected and rewards will be given for consistent reading habits.
- *Spelling* Students have already taken home their first spelling list. They need to complete Look, Say, Cover, Visualise, Write, Check, and write the words in sentences each week, as set out by their individual teacher. They will take home a new list every week; however we will only test once every two or three weeks. The spelling homework book lives in their homework bag.
- Library books are taken out and can be exchanged on a weekly basis, and returned to school in your child's library bag. I.C.T., with computers and iPads, run concurrently in library time, and in cross curricular activities.
- *One-off homework activities* such as interviews and oral speaking preparation will come home from time to time.
- *Mathletics* is an invaluable tool that has been provided for students by the P&C. Student Log-in details are glued into their diary. Tasks are set by the teacher to revise and consolidate concepts set in class. It is important that children work on these independently, with minimal support from parents. Live Mathletics helps to develop automatic response in basic number facts. Some parents prefer to reserve computer time for a weekend/reward activity, and this is fine, as long as some time is allocated so tasks can be completed.

6. Behaviour Management

The focus in our classes is for each child to be encouraged to take responsibility for his/her actions, while considering the rights of others in the class. There are class and individual incentives and rewards to foster these attitudes, but there are also consequences for those who do not choose to do the right thing.

Positives

- House points
- Group points
- Behaviour shaper desk charts for individual students with particular goals to focus on.

Please refer to the Behaviour Management Policy on the School Web Site for additional information.

7. NAPLAN – (National Assessment Program in Literacy and Numeracy)

Preparation for N.A.P.L.A.N. will take place in class as part of the normal teaching and learning process. Providing a broad, rich curriculum is the best way to develop literacy and numeracy. Some Practise Tests help to familiarise children with the test format, but too much can be counter-productive.

A persuasive or narrative text is the writing genre that will be tested.

There are some important things you can do to help your child prepare.

- Discussion on a wide range of issues at home will really help children to formulate a point of view and develop reasons for their opinion. The language of persuasion can be taught incidentally too. Encourage the use of terms like... "I believe", "I strongly agree", "in my opinion", "on the other hand", "some may think" and using persuasive terminology like; strongly, extremely, positively, definitely, incredibly and absolutely.
- With narrative writing, students need to develop descriptive language when introducing characters and settings, and the varied use of simple, compound and complex sentences.

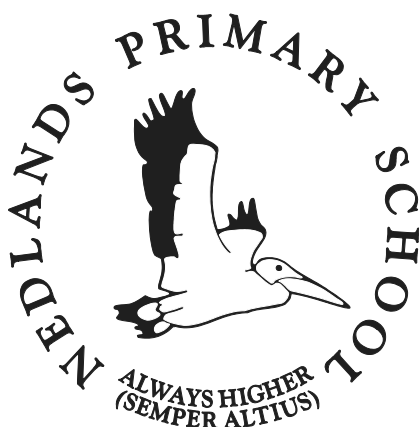
Year 3s will participate in NAPLAN: Numeracy, Literacy, Spelling, Writing, Grammar and Punctuation tests in Week 3 of Term 2. Please be aware that excess pressure is neither helpful nor desirable during this process for one-off testing.

8. General Information

- No hat no play – All Year.
- No trading cards or toys. Children should not bring toys to school as these can be lost or broken and can be a distraction.
- Everything that belongs to your child should be labelled with their name.
- There is usually a class assembly every second week at which merit certificates are presented.
- Religion in Life and Baha'i will commence in Week 5
- Swimming Lessons will run every day for Week 2 and 3 and the Swimming Carnival is Friday 10th March.

Thank you for attending tonight's meeting and for supporting your child's learning.

Jenni Whiting, Alison Paterson, Janine Pell, Susan Prosser



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Our Vision: *Nedlands Primary School wishes to be recognised by both the local and wider community as a school of excellence. We wish to be seen as the School of first choice for students, where every student strives for and reaches their personal best.*

**Year 3
(Rooms 8, 14 and 15)
2017
Parent Meeting**

Principal: Mr Russell Bembridge

Year 3 Teaching Team

Room 8 – Mrs Jenni Whiting/Mrs Alison Paterson

Room 14 – Miss Janine Pell

Room 15 – Mrs Susan Prosser

Term Dates

Term 1 Wednesday 1st February – Friday 7th April.

Term 2 Wednesday 26th April – Friday 30th June. (Mon 24th April and Fri 2nd June, School Development Days, Tues 25th April Public Holiday)

Term 3 Tuesday 18th July – Friday 22nd Sept. (Mon 17th July, School Development Days)

Term 4 Tuesday 10th Oct – Thurs 14th Dec. (Mon 9th Oct and Fri 15th Dec, School Development Days)