

Discipline Statement

At Nedlands Primary School we aim to:

Create a positive environment where children respect the rights of others.

- The rights of other children to learn.
- The right of the teachers to teach.

Empower children to own and accept the responsibility for their behaviour.

Establish clear guidelines that protect the rights of all individuals, where the procedures, consequences and rewards are clearly defined and known by the school community.

Establish procedures to communicate behaviour management information with the school community.

Maintain a partnership between teachers and parents in the behaviour management of Nedlands Primary School students.

Recognise that it is only through the united efforts of the school and the home that high expectations for the children can be achieved.

School Rules

The school rules at Nedlands Primary School are based on safety, care and consideration for ourselves and others.

SAFETY

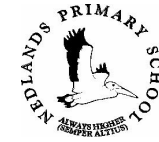
We play carefully and safely at school.

CARING

We care for other people.
We care about our school.

CONSIDERATION

We show consideration towards others.



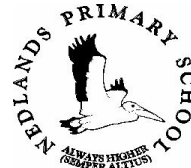
Nedlands Primary School

BEHAVIOUR MANAGEMENT POLICY

The school community believes that the students, staff and parents have a right to work together in a safe and caring environment, showing courtesy, cooperation and consideration towards others.

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PLAYGROUND PROCEDURES

Playground "Code of Behaviour" regularly revised in class and monitored by duty teachers.

CODE OF BEHAVIOUR

MINOR

1. No hat, no play in the sun.
2. Walk on hard surfaces.
3. Keep our grounds and school buildings neat and tidy
4. Sit down to eat or drink until dismissed.
5. Return to class on time.
6. Play sensibly in the correct areas.
7. Don't climb trees – care for your environment.
8. Years 4-7 ride sensibly and courteously to and from school adhering to traffic rules. For safety reasons, we do not allow riding on school grounds.

MAJOR

9. Fighting, bullying, swearing or teasing are not tolerated.
10. We do not interfere with, damage or steal school or others' property.
12. We use toilets properly.
13. Students will not go into a classroom without a teacher.
14. We do not throw objects in a situation that may injure others.
15. We do not leave school during the day without permission.

TEACHER ACTION

APPROPRIATE BEHAVIOUR

Recognise and reward appropriate behaviour with positive comment and immediate action.

- ◆ Children may be issued with a green card on which is written their name, year and class. Cards placed in the Green Box outside the library.
- ◆ Prize drawn at assembly and video at the end of each semester for all children who receive a green card.

INAPPROPRIATE BEHAVIOUR

Level One

On the spot correction and encouragement is generally the most suitable action. The duty teacher records verbal warnings for minor breaches of the "Code of Behaviour" in the duty file alongside the child's name.

Level Two

After a second minor breach of the "Code of Conduct" the student will be given a **White Card** which the student must present to his / her teacher who will reiterate the concern.

Level Three

After a third minor breach of the "Code of Behaviour" or a major breach of the "Code of Behaviour" the student will be given a **Red Card** which the student must present to the deputy principal and parents will be contacted and suitable detention will be arranged during which students will complete a written reflection.

CLASSROOM PROCEDURES

School rules, Class Rules & Rights and Responsibilities will be clearly displayed in every room. Consistent and achievable standards will be set. A positive working environment will be evident.

Appropriate Behaviour

Recognise and reward appropriate behaviour with positive comment and action.

Whole school incentives — Merit Certificate, House Points, Golden Book Award, Artist of the fortnight, French Speaking Award and Rotary Award.

Inappropriate Behaviour

Level One—Warning

Intervention without halting the flow of the lesson.

Praise of children in close proximity.

Refer to displayed rules.

Verbal warning stating problem and required behaviour.

Level Two

- Loss of class privilege
- Isolation in Class (Time-out)
- Detention during breaks
- Withdrawal to partner teacher's class.

Children complete Reflection and parents contacted.

Level Three

Out of class sanction will apply:

- if behaviour remains unchanged after repeated in-class sanctions.
- in the event of gross insolence.
- in the event of wilful disobedience
- if behaviour threatens safety or property.

Out of class sanctions include:

- isolation from all classes.
- in-school suspensions
- suspension

Children sent to the Deputy Principal to administer at Level 3.

DEALING WITH BULLIES

Bullying is any repeated wilful, conscious behaviour intended to hurt another person, either physically or emotionally.

BULLYING WILL NOT BE TOLERATED

It is everyone's responsibility to prevent it happening. The school has programs established to promote a caring and supportive environment. These educative and positive programs should ensure that bullying and violence are minimised. However, in the event that bullying occurs the school will react firmly and promptly.

Through the Health and Pastoral Care Programs:

- You Can Do It — Program Achieve
- Friendly Schools

Children will all know:

- Bullying is not "OK". It is about power over others.
- Bullies come in many forms (alone or in groups).
- We can all be bullies or bystanders in given situations.
- Do not ignore bullying - support the victim.
- If you are being bullied tell someone you trust.
- The school will support and counsel you if you are a victim.
- The school will counsel bullies to establish WHY?
- REMEMBER: We all fall out with our friends. One quarrel is not bullying. No-one has to put up with persistent unkindness — which is bullying. **ALL INCIDENTS** of bullying should be reported to the school.

ACTION ON BULLYING

- All incidents of bullying will be investigated.
- Contact the parent/s of all parties to discuss the bullying situation.
- A discussion with the bully/s and the victim/s present will be the initial approach to dealing with the issue. **NO BLAME APPROACH.**

If the bullying continues, the bully/s will be subjected to sanctions deemed appropriate to the action.

ADMINISTRATION OF SANCTIONS

CHILDREN SENT TO THE DEPUTY PRINCIPAL

1. Sent by the class teacher for out-of-class sanctions.
2. Issued a Red Card by duty teacher.
3. Continued bullying.

ADMINISTRATIVE PROCEDURE

1. Investigate the incident/s for which the child has been sent to the deputy principal.
2. Counsel the child, reiterate the inappropriate behaviour and explain the consequences.
3. A record of the incident and action taken to be placed in the BMIS file.
4. Contact the parent/s of the child and children involved to discuss the inappropriate behaviour.

NEGATIVE SANCTIONS

Deprivation of privileges
Detention
In-School suspension
Suspension

SEVERE CLAUSE

For behaviour deemed by the Deputy Principal to be severely inappropriate, the child will be sanctioned in a manner appropriate to the