

Nedlands Primary School - English as an Additional Language (EAL/D) Students

The following are suggestions for activities when schooling from home.

Follow the routines and activities of your classroom teacher for English-story writing, spelling, Reading Eggs, Mathletics and so on.

Additional EAL/D activities:-

- **Continue writing your weekly diary.** Write news of what you have done on the weekend; playing at the park; write about your family; write what you like to do for the next school holidays; write about your hobby or sporting activity. Get your parents to sign your writing. Remember to date your work.
- **Keep up with reading,** at least 15 minutes each day. If it is too difficult to read, get your parent or carer to help read to you. Most words can be sounded out, some are sight words and some words are tricky. Find the tricky words. Do a 'word search'. Find words that start with a certain letter e.g. find all the 'S' words. Talk about the story. Ask questions and answer questions. If there are words you don't know and have a dictionary, use the dictionary to find out the meaning.

Tips on how to increase vocabulary in real life situations by doing lots of oral language experiences:-

10 Things you can do at home without a worksheet or a device.

1. **Cooking-** Follow a recipe step by step. Orally label all the ingredients e.g. eggs, flour, fruit. Work with an adult. Orally label all the equipment e.g. bowl, spoon, board, peeler, oven. Talk or write about your results. You could write a procedure.
2. **Playing in the Park -** Walk or cycle to the park with an adult or carer. Talk about what is at the park e.g. swings, ropes, slide, trees, bushes, flowers, table, bench, barbecue. Play games e.g. Tag, Chasey, I Spy.
3. **Shopping -** Orally label groceries and your green groceries purchased e.g. rice, noodles, apples, flour. Make a shopping list and locate the goods in the shop. Talk as you go around the shop.
4. **Sorting of Money-** When using money, talk about the cost of products and the type of money needed to pay for the shopping.
5. **Playing Board Games-** Board games and cards. Share a game with a member of your family – Mum, Dad, brother, sister e.g. Scrabble, Uno, Boggle, Connect, Snakes and Ladders, Snap, Concentration.
6. **Gardening-** Help in the garden. Talk about the gardening e.g. pruning, cutting, digging, sweeping, mowing, watering and picking. If you do not have a garden, you could plant some seeds in a pot for herbs or vegetables and watch them grow. Don't forget to water!
7. **Painting or Drawing-** Relax with some drawing or painting skills. Draw or paint about some of the activities you have done- cooking, going to the park or gardening.

8. **Telling Oral News-** Tell news events to each other. What has happened in your daily life. It is important to talk. Ask questions. Listen to each other. Take turns and share.
9. **Making a Fruit Kebab-** Wash the fruit e.g. apple, orange, strawberry, banana. Cut up the fruit. Thread onto a kebab stick in a pattern. Eat and enjoy!
10. **Creating a story or book-** Create your own story or book e.g. 'My Adventures Away From School' or 'The Time I Stayed at Home'.

Themes being studied in Term 1:-

Year 1- Science - Light and Sound; History – Past, Present, Future; All About Me; Health – Safety and Water Safety; Recounts; Long vowel sounds.

Idea: Know the names of your body parts. Sing "Head, shoulders, knees and toes" or "If You're Happy and You Know It Clap Your Hands".

Year 2- Recounts; Narratives; Sequencing; Main Idea; Reading Comprehension; History- Then and Now; Water.

Idea: Make ice blocks. Experiment by watching the ice blocks melt in the sun, going from a solid to a liquid.

Year 3- HASS – Australia, states, capital cities: Special days celebrated in Australia; Science – Heat, good conductors; Health – friends, keys to success.

Idea: Look at a globe of the world or an atlas. Find Australia. Locate the states and territories. Find the capital cities, the oceans and the seas. Look at the neighbouring countries. Locate your home country.

Year 4- Writing – Narrative, persuasive texts; Physical Science – push/pull, gravity, friction; contact, non- contact; HASS- History - Aboriginal and Torres Strait Islander People -Their ways of living were adapted, resources and their connection to country, place have influenced their views on sustainability, use of resources before and after colonisation.

Idea: Make a parachute with a plastic bag and weight. Experiment dropping it from a height and observe the forces. Make a paper plane and measure how far it travels.

Years 5/6 - Science- Light; History – Australia; HASS – Geography –mapping, Asian neighbours; Health- Body odour, mouth hygiene, puberty, spinal curve, sleep and bacteria.

Idea: Light experiment by making shadows with a torch or lamp against a wall. What happens when you move the light source closer or further away?

Have fun! Remember to have brain breaks with Crunch and Sip and exercise.

Mrs Margaret Parker

