

PARENT INFORMATION MEETING

February 2017

WELCOME – thank you for coming and thank you for bringing in the supplies so promptly. Kerry or Sue will follow up with any missing items.

Classroom Philosophy – YOU CHILD’S SUCCESS IS IMPORTANT TO ME

Children learn through play. We value play as an essential “stepping stone” for learning. It is these concrete experiences that provide the building blocks for higher levels of thinking.

Some of the benefits of play

- Encourages fine and gross motor development
- Develops confidence
- Helps children find and explore limits
- Helps children make new friends and learn cooperation
- Develops role playing skills and imaginative play
- Encourages social play and group participation
- Builds physical fitness and strength
- Helps children resolve conflict
- Helps burn energy and release tension
- Encourages challenges and achievements
- Offsets time spent at non physical activities
- Helps children conquer fears
- Inter-relates with academic learning through brain development
- Directs energy into positive pursuits.

DOORS OPEN at 8.30. Class starts at 8.45am

As the children arrive each day, **they** need to put their bag and water bottle in the correct place. This encourages independence and taking responsibility for themselves. Please ensure you bring your child inside the room. They are free to do books, puzzles or table top activities. Block corner and Home corner are closed. The parent/guardian is responsible for their child until classes start at 8.45am

We have an “Open door policy” and parents are most welcome once your child has settled into his/her new environment.

Pick-up is at 3pm.

BEHAVIOUR MANAGEMENT - *School Brochure pack*

We like to encourage and praise good behaviour rather than just seek and discipline bad behaviour. However, if a child continues to act in a certain way they are removed from the group and given time to reflect (2 minutes). We have a discussion one-on-one about the behaviour that is of concern. Also if there is a problem stemming from school, please don’t hesitate to come and see me as soon as possible.

INDIVIDUAL EDUCATION PROGRAM (IEP)

An IEP is put into place to enhance the child’s development. Some children may need it in different areas and this can be short term.

If your child has any special needs or sees another professional such as a speech or occupational therapist, I would appreciate it if you could let me know so I can reinforce remediation techniques you may be implementing at home or in therapy.

ATTENDANCE – A letter is required explaining your child’s absence. If you are taking them out for class for some time, then this needs to be discussed with the Principal.

COMMUNICATION (Diary) - This is located on the trolley near the front door. This is a place for you to notify us if someone else is taking your child home. If it is a regular person, a letter informing us is needed. All children will be given letters to take home from me. A copy will then be placed on the noticeboard.

MEDICAL - If your child has a special condition or an allergy and the school has not been notified, please inform us as soon as possible and fill in the appropriate forms from your doctor for the school’s record. This is handed to the school registrar.
It is advisable to keep children at home when they have colds, sore throats, coughs, ear infection and especially if they have a runny nose.

The Kindergarten child will be checked by the school nurse during the year.

PARENT AND LAUNDRY HELP ROSTER – These are displayed on the front door so you may fill in on a day that suits you. Parent roster is from 8.45 to 10.30am. You are more than welcome to stay longer.

HEALTH and EDUCATION – Throughout the year, we will be encouraging children to have a healthy life style through good nutrition and exercise. Please be mindful when packing your child’s morning tea and lunch.

This is a **NUT FREE SCHOOL**.

We encourage the children to take scraps home and Wednesday is “Waste Wise Wednesday”.

BIRTHDAYS – We love to celebrate children’s birthday in class. This just helps make their day more special. You are more than welcome to bring in cup cakes /icy poles and one special toy/gift they may have received.

We ask that children do not bring in toys, jewellery or play items from home. It is upsetting if they get broken or lost and our policy in class is “we share and care”.

CURRICULUM

We follow the Early Years Learning Framework.

Themes for this term are “Me, Myself and I” – and will touch on Easter.

We have **Incursions** only.

Homework is not part of the Kindergarten curriculum.

NO HAT NO PLAY POLICY– keep a hat in their school bag

REPORTING – Children will receive a report each semester.

They have a Language/Maths book that will have photos and examples of your child’s achievements, and their portfolio

PARENTS - Skills to offer

Interviews – Fridays are best but if urgent don’t hesitate.

Class Coordinators –This is to help organise a “Parent Contact List”, to facilitate any social gatherings and assist in organising any fund raising events with the school.

Sundowner – 24 February

Questions

I would like to thank you for coming along tonight and hope it has been of benefit to you. May I assure you of my commitment to your child’s educational progress and care throughout the year.

Mrs Christine Onley.