



Year Four

Rooms 7, 10 & 11



Welcome to a new school year in 2017.

We are excited and looking forward to working with you collaboratively to ensure the best possible outcomes for your child.

This is an important year, as students move from lower primary to upper primary, to a stage of learning, creating and accomplishing numerous new skills and knowledge, social development and acquiring an awareness of competence and self-esteem. Supporting and enhancing a child's self-esteem and self-confidence is critical during this period.

Our aim is to provide a classroom environment where students feel safe and where students are encouraged to develop in confidence and to express themselves. Students will learn to respect each other, their teachers, other students at school and property. We will provide students with a supportive environment to allow them to reach their full potential intellectually, socially and artistically.

Welcome!

All students are expected to attend school regularly, as it has a huge impact on their learning.

Students require a written note after any absence explaining the reason for not attending school.

Students need a late pass if they arrive late to school. If you are collecting your child/children early from school, please go to the office first and acquire a note for early release.

ATTENDANCE

Parents are welcome to come to the classroom to view their children's work or to have a quick chat with us any day of the week. If you need to discuss any problems or concerns, it is better to see us after school or please organise an appointment at a mutually convenient time in person, by email or a phone call through the office (Response time may take up to 48 hours).

Email addresses:

suzanne.hull@education.wa.edu.au
Renu.Sahai@education.wa.edu.au
marnie.clamback@education.wa.edu.au

We will contact the parents if an interview is necessary. Also, Class Coordinators (TBA) will be advised of any pressing matters and they will contact the parents as necessary. It is important that parents inform the school of any situation that may affect their child's learning at school. For other relevant enquiries, please refer to the school's Parent Information booklet.

Contact Information

A copy of our class timetable is included at the back of this information booklet.

In addition to the class program, your child will also attend:

- **Music and Choir** with Ms. Alison Conroy
- **French** with Mrs. Chamberlain
- **Physical Education** with Mr. De Souza
- **Library** ~ Different days
- **Art** with Ms. Julie Chester

The school starts at **8:45 am**. It is important that your child is punctual and reaches school on time. The classroom door will be open at **8:30am** to allow students to come in and organise themselves for the day.

The school finishes at **3:10pm**. Please be here on time to collect your child or make a suitable alternate arrangement.

Timetable & Routines

In the first week, the students developed a set of class rules.
Together we agreed on the following rules:

- Come to class prepared with stationery and homework complete.
- Follow the instructions of all your teachers.
- Respect other people and their property.
- Listen carefully and quietly when someone is speaking.
- Raise your hand if you need attention and wait to be called on.
- Stay seated unless given permission to move.

Our Golden Rule ~ Always do your best and participate in all classroom activities.

Personal excellence in every subject is expected. Levels of achievement and involvement are vital to maintain and sustain appropriate achievement for each subject. Organisation of personal equipment, homework and completion of daily tasks are keys to success.

Class Rules

Students will be given homework weekly. Students will be assigned minor tasks and encouraged to use their Student Diaries to write their assigned tasks. This is to teach them about taking responsibility for their own learning and helping them to become independent learners.

During the week students will have the opportunity (should be encouraged to as well) to ask for help from the teacher rather than going to the parents, if they have any difficulty in completing the set task.

The students' main homework will comprise of:

- Activities reinforcing mathematical skills
- Comprehension sheets to consolidate their learning
- Grammar worksheets to consolidate language conventions
- Reading - Fiction and Non-Fiction Library books and Lexile leveled books
- Research and report on study projects
- Completion of unfinished class work
- Mathematics, monitored by the teacher

Homework is used to assist the students' understanding and enhance their level of achievement in any given academic learning area.

Homework is:

1. Used to review what has been learned
2. To support preparation for future lessons
3. Reinforce what has been taught to enhance learning
4. To develop independent working skills

Homework



CODE OF BEHAVIOUR

MINOR

1. No hat, no play in the sun.
2. Walk on hard surfaces.
3. Keep our grounds and school buildings neat and tidy.
4. Sit down to eat or drink until dismissed.
5. Return to class on time.
6. Play sensibly in the correct areas.
7. Don't climb trees - care for your environment.
8. Years 4-7 ride sensibly and courteously to and from school adhering to traffic rules. For safety reasons, we do not allow riding bicycles on school grounds.

MAJOR

9. Fighting, bullying, swearing or teasing are not tolerated.
10. Do not interfere with, damage or steal school or others' property.
11. Use toilets properly.
12. Students will not go into a classroom without a teacher.
13. Do not throw objects in a situation that may injure others.
14. Do not leave school during the day without permission.

BULLYING WILL NOT BE TOLERATED

It is everyone's responsibility to prevent it happening. The school has programs established to promote a caring and supportive environment. These educative and positive programs should ensure that bullying and violence are minimised.

However, in the event that bullying occurs the school will react firmly and promptly.

Appropriate Behaviour

Recognise and reward appropriate behaviour with positive comment and action.

Whole school incentives — Merit Certificates, House Points, Golden Bag Award, Artist of the fortnight and French Speaking Award

The children demonstrating expected behaviour will receive:

- Praise (teacher/principal)
- In-class rewards
- Notes home to parents
- Group points
- Star Student of the Week
- Merit Certificates
- Gold Cards/ Smiley Faces
- Behaviour awards at end of term



Classroom Management

English - Language, Literature and Literacy

In keeping with the change to the Literacy Assessment for Years 3, 5 and 7, among other Text Forms, we have planned to teach students in Room 7, 10 & 11 Persuasive Writing as well as Narrative, Procedures, Explanations and Recount Writing. Persuasive writing attempts to convince the reader to accept a particular point of view or to take a specific action. Students will be given the opportunity to write using a variety of formats. Students will closely look at and analyse news articles, advertisements on the television, in newspapers, billboards, magazines, formal letters and oral reports.

Regular Reading and Spelling lessons as well as Critical Thinking and Creative Writing activities will encourage the students to edit and proofread to consolidate their language skills and develop fluency.

Mathematics - Number & Algebra, Measurement & Geometry and Statistics & Probability

Students will continue to work towards number sequences from 1 - 10,000. Students will work on mental strategies for counting; choosing appropriate calculation methods to solve whole-number problems, decimal numbers and fractions (including problems involving money or measures), drawing on their understanding of the operations. They will be encouraged to use proper investigation processes to check that their answers are reasonable and explain their methods or reasoning.

Sound knowledge of times tables will help the students in many learning areas across the curriculum, so please encourage your child to practise them at home regularly.

Term 1

Science: Physical Sciences (Forces)

History: Aboriginal History and First Contact

Health: Bullying and Friendship

Higher Order Thinking Skills:

- Multiple Intelligences
- Six Thinking Hats
- Bloom's Revised Taxonomy
- Graphic Organisers
- Cooperative Learning Strategies

Excursions & Incursions: Related to curriculum learning areas

Learning Areas