



WELCOME TO K/PP PARENT TEACHER INFORMATION NIGHT

Wednesday 5.30pm

Olivia Blakeney

Nedlands Park Early Learning
Centre

Contact Details

- Olivia Blakeney: olivia.blakeney@education.wa.edu.au
- Centre phone number: 9389 9657
- School phone number: 9386 2278
- School email: Nedlands.ps@education.wa.edu.au

- If you have arranged for another adult to be collecting your child, then write the name and phone number in the diary by the front door.
- If there is going to be a permanent arrangement, then please email me the details.
- If your child is going on an extended break, an email to the school/principal is necessary. Please note that the Education Department does not recommend vacations during the school terms.

Medical

- If your child has a medical condition or allergy and the school has not been notified, please inform myself and the office as soon as possible.
- It is advisable to keep children home when they have colds, sore throats, coughs, ear infections and runny green noses.
- Viruses such as chicken pox, ring worm, school sores, 'hand, foot and mouth' (and many others) have strict medical exclusions that are guided by doctors.
- Please advise the school ASAP if your child contracts a communicable disease.
- If your child is ill, please email me or ring the centre as soon as convenient.

Daily Routine

- Doors open at 8.30am and mat time starts at 8.45am.
- School finishes at 3.00pm.
- Please ensure you bring your child inside the classroom. Once you come inside, please get settled with your child and then make sure your child does not leave the classroom.
- As the children arrive each day, **they** need to put their water bottle on the table as well as their hat and lunch box away in their pigeon hole.
- In the morning, you are free to do a table top activity, puzzles and read a book with your child. Please note the home corner, the blocks and the writing table are closed during this time.
- Please be mindful that an obstacle course is set up every morning outside. We ask that children don't play in this area.

Supplies

- Please provide the remainder items on your child's book list.
- There was a separate page that listed items to be supplied by parents, and we are extremely low on these items.
- Lisa will be contacting parents about this, this week.

- We ask that your child does not bring any special or precious items from home.

What your child needs every day!

FOOD

- Please provide your child with fruit, vegetables, crackers, cheese, dried fruits etc.
- We promote healthy eating.
- We are a nut free school (nut products included) even if there are no children with allergies in your child's class.
- We ask that you refrain from giving your child fruit juice in their lunch box. We encourage only water for hydration during the day.
- In warm/hot weather pack an ice-pack in your child's lunch box.

CLOTHING

- Hat. No Hat, No Play Policy
- Please pack spare clothes in your child's bag in case of an accident or too much fun at school!
- Please put sunscreen on your child before school.

Parent Help & Laundry Roster

- A chart will be out on the Parent Whiteboard and you may fill it out on a day that suits you.
- We ask you to stay from the start of the day until morning tea at 10.30am.
- This parent roster will start when the class is settled and we have formed solid routines.
- Please be mindful that when you come on roster that you will be working with a small group during activity time.
- If you need to bring another with you on duty, could you please chat to me about this before your rostered day.

- Laundry roster will commence next week.
- We ask for one family a week to take home the washing on a Friday and return it on the Monday/Tuesday of the following week.
- This includes tea towels and hand towels.
- This roster will be on the Parent Whiteboard.
- We are grateful for your assistance!

Birthdays

- We love to celebrate birthdays in class!
- You are more than welcome to bring in a treat for your child to share with the class.
- Please remember no nut products!

Library

- Library will begin next week for Pre-Primary students .
- On your book list was a Library bag – please use this.
- We will not be going to the main school for this, but rather I will be bringing a selection of books down from the school library every few weeks.

Behaviour Management

- In our class we like to encourage and praise good behaviour rather than discipline bad behaviour.
- However, if a child continues to act in a certain way, after 3 warnings they are removed from the group and given time to reflect (2 min).
- We have a discussion one-on-one about the behaviour and what they need to work towards.
- Parents will be notified about any behaviours that are of concern.
- Also if there is a problem stemming from school please don't hesitate to discuss it with me.

Curriculum

- In this class we have one group of Pre-Primary Students and two groups of Kindy Students. Kindy Red come Monday, Wednesday and every second Friday on the odd week. Kindy Blue come Tuesday, Thursday and every second Friday on the even week.
- On Friday, all Kindy and Pre-Primary classes have Friday specialist teachers who teach Health, Physical Education and Science.

KINDY

- All teaching and learning is under the Early Years Learning Framework (EYLF) and the Western Australian Kindergarten Curriculum Guidelines. There are five broad outcomes: Communicating, Learning and Thinking, Identity, Connecting and Contributing and Wellbeing.
- Homework is not part of the Kindergarten programme.

Curriculum

- **PRE-PRIMARY**

- Teachers in WA use the Western Australian Curriculum, adapted from the Australian Curriculum.
- Planning and collaboration happens with all three teachers. We meet weekly to ensure our programs are consistent and effective for all students.
- Please note that all activities may not be the same, but we ensure we meet all the same educational outcomes using a variety of strategies and tasks that best suit the needs of the students in the class.
- Homework will begin in Term 3. This will simply be home readers (distributed twice a week according to your child's level).
- We are aware that within children's academic year levels, there are some students that will need to be extended and others supported and scaffolded for support. Literacy and numeracy development is a gradual progression with individual differences.

Assessment & Reporting

- **KINDY**

- A portfolio of student work will be sent home at the end of Term 2 and Term 4.
- A formal student Report will also be sent home at this time.
- During the year we put your child's work samples and photos in the scrap books you provided to show evidence and progress.

- **PRE-PRIMARY**

- Formal reports go home at the end of Term 2 and Term 4. The areas of reporting will be English and mathematics.
- We have work sample books for English, Maths, Science, HASS, Health & PE, Art portfolio and a song book.

Assessment & Reporting

- **PRE-PRIMARY**

- On-Entry Assessments begin this week until week 6.
- Parents will receive a Parent's Report with your child's results.
- Parent interviews will be arranged to discuss information about your child's results and any other concerns that may have arisen during Term 1.

- **KINDY**

- Meetings to discuss any concerns or issues will be organised from week 6 onwards.

Class Co-ordinators

- Each class is encouraged to have class representatives for the P&C.
- This person organises a class list to help promote Nedlands PS community events and assist in any fundraising.
- We would love a volunteer from the Pre-Primary group, the Kindy Red group and the Kindy Blue Group.