

PARENT MEETING 15th February 2017

Welcome

Pre-primary on site staff:

Full time staff: Caroline Bentley and Veni Zeid

Friday Teachers: Sue Smith and Leah Jones

Purpose of meeting: give general information, to let you know about the program.

General information

Doors Open at 8.30a.m –

Please ensure you bring your child inside the classroom.

As the children arrive each day they need to put their bag and water bottle away, then they are free to do a puzzle, read a book or do a table top activity.

We have an “Open door policy” and you are more than welcome to join your child at this time.

Pick-up at 3.00pm

If there is an emergency and someone else is collecting your child, it is important that you ring and give verbal permission for the pickup.

PIGEON HOLES AND TUBS

Please try and clear pigeon holes and tubs of any children’s take home work.

PP2 : School notes will be put in the front of your child’s bags so please check for notes.

PP1: School notes will be placed in tubs.

MORNING TEA, LUNCH, HAT, WATER BOTTLE, CHANGE OF CLOTHES

- Please provide children with fruit, vegetable, crackers, cheese, dried fruit etc. You may want to pack recess and lunch in a separate container.
- Lunch – can do order. We promote healthy eating NO NUTS!!
- Please remember to bring along a water bottle. Please water only.
- We have a no hat, no sun policy for sun safety.
- Please label your child’s clothing.
- Sun cream- please apply sun cream before school. It is available if you forget.

ATTENDANCE

A letter is required explaining children’s absences. There is a form at the front office for any regular withdrawals, such as Speech Therapy.

COMMUNICATION BOOKLET (Diary)

This is located near the door in each PP. This is in place for you to use in regards to if someone else is picking your child up. The book is checked everyday.

MEDICAL

If your child has a medical condition or an allergy and the school has not been notified, please inform us as soon as possible.

Sickness: it is advisable to keep children home when they have colds, sore throats, coughs, ear infections and especially when they have a runny nose.

The school nurse will be visiting during the year and will be checking some of the students.

Please ensure you provide the school with a number we can contact you on in case your child becomes ill during the day.

PARENT HELP ROSTER

The Parent Roster will start later in the term. The chart will be on the parent notice board that you may fill in on a day that suits you. The session time is from the start of the day until 10.30am which is morning snack time. Please be mindful that when you come on roster, we would appreciate you working with all the children at activity time. You will need to make alternate arrangements for siblings. We would like you to be confidential about other children in the class.

LAUNDRY ROSTER

We also have a laundry roster. Please help us out with the laundry if you are able too. PP1 will have the roster for term 1.

BIRTHDAYS

We love to celebrate children’s birthdays in class. This just helps make their day more special! You are more than welcome to bring cup cakes or something similar, so children can celebrate with their friends. Please make sure that anything you choose to bring is NUT FREE. If your child has an allergy or food intolerance, please bring an alternative for

your child to have throughout the year on these occasions. If you are bringing invitations to your child's party please hand these to the child's parents.

ITEMS FROM HOME

We ask that your child does not bring any items from home such as toys, jewellery or any play item. It is upsetting if these things are broken or lost.

LIBRARY BOOKS

Children have started library on Friday morning and need to bring their library bag and book to return each week.

SWIMMING

Swimming classes will take place in weeks 8 and 9 this term. While we support the children in organizing their belongings it would be appreciated if you could help your child learn to change their clothing independently. You will receive information about swimming closer to the time.

PARENT COORDINATORS

Each class requires a parent volunteer(s) that will help organize a 'Parent Contact List' and facilitate any social gatherings and assist in any fundraising. They will also liaise with the other K-PP parent coordinators and the teacher.

In PP2 we are fortunate to have Amy Long offer to represent the PP2 class. We need a volunteer from PP1 (We now have volunteers).

PRE-PRIMARY PROGRAM

The teachers plan programs together. This includes our term overview and many of our activities. Program is based on Early Years Learning Framework, West Australian Curriculum and the National Quality Standards. Focus is Numeracy, Literacy and Social/Emotional Wellbeing.

- **Literacy Year Overview**

- **By the end of the year** most children will be able to read simple texts and write simple sentences.
- Read, write and spell simple words
- Comprehend what is happening in a story and the meaning behind it.

This will be a gradual progression with individual differences.

- This Term we will be revising letter names/sounds.
- Make simple words using the sounds
- Revise rhyming and syllables
- Develop book knowledge
- Listen and respond to texts in different ways
- Develop cursive writing
- Have a go at writing
- Develop speaking and listening skills

- **Numeracy Year Overview**

- **By the end of the year** children will be able to work mathematically to 20 and beyond.
- For example they will be able to begin to understand addition and subtraction,
- They will be able to use formal and informal ways to measure e.g. popsticks, unifix cubes, scales and rulers.
- Know their 2D and 3D shapes and describe them.
- Understand basic graphing.

This will be a gradual progression with individual differences.

This term we will be consolidating working with number to 10 e.g. before and after, writing numbers correctly, making and comparing groups and counting skills.

In measurement children will be exploring length, revising days of the week, 2D shapes and positional language.

- **Social/Emotional Wellbeing**

- 'You Can Do It!' Program
- 5 keys to success: getting along, organization, resilience, persistence and confidence.
- There are a range of play based learning experiences built into our everyday program.

We are aware that some children will need to be extended and others supported in the development of these skills in our programming.

Health

- Being healthy safe and active.
- Communicating and interacting.
- Contributing to healthy and active communities.

Science

- Biological science.
- Chemical science.
- Physical science.
- Earth and space science.

Fundamental Movement Skills

- Hop, skip, run, jump, balance, climb.

Parent Packs

In the parent packs provided tonight are Literacy and Numeracy resources for your information. There is also The Department of Education's website that gives parents information about your child's Pre-primary year.

- We also want to emphasize the importance of **fine motor skills** such as; holding and controlling a pencil, using scissors correctly and using equipment.

HOMEWORK

The PP teachers and principal have developed a homework police for PP children.

Reading books – will start in term 3. Library books are a nice way to spend time reading with your child.

Letter Sounds – cards sent out for those children who need assistance.

Mathletics log on details – for one on one use at home with each child.

ASSESSMENT & REPORTING TO PARENTS

- The children's work books are available if you wish to view your child's progress. Please speak to the teacher when you want to do this.
- A Report will be sent home at the end of Semester 1 and then semester 2
- On Entry Assessments start this week (3). You will receive a Parent Report about your child.
- Parent interviews can also be arranged upon request, to discuss information about your child and any other concerns. If teacher's have any concerns regarding your child we will contact you. If you would like to organize a meeting please contact us directly.

BEHAVIOUR MANAGEMENT

In our class we like to encourage and praise appropriate behaviors, rather than discipline inappropriate behavior. However, if a child continues to act in a certain way they are removed from the group and given time to reflect (2 minutes). We have a discussion one-on-one about the behavior and what they need to work towards. Parents will be notified about any behaviors that are of concern. If there is a problem stemming from school please don't hesitate to discuss it with the teacher as soon as possible.

IEP

An IEP is an Individual Education plan that is put into place to enhance the child's development. Some children may need an Individual plan in different areas. These plans may be for a short or long term according to a child's needs.

In addition, if your child has any special needs or sees another professional such as speech or occupational therapists, we would appreciate it if you could let us know. This allows us to reinforce remediation techniques you may be implementing at home or in therapy. If you have any questions about your child's learning, please make an appointment to see your child's teacher.

If there is anything you are unsure about or need clarifying, you are welcome to ask us

Caroline Bentley
Veni Zeid