

# Parent Information to Support Learning from Home

Dear Parents,

Your child has brought home some structured lessons that will allow them to continue with their learning. They will require your supervision and assistance and, in some instances, access to a device to ensure they understand the tasks and complete them successfully.

When preparing this work, we have taken into consideration screen time, the number of people who may be required to use devices and other commitments that families will have. As a guide, we have sent home approximately 2 weeks of learning activities. When these are completed will depend on what works best for each family within the two-week timeframe.

## **AT HOME READING:**

It is essential at this age that children are engaged in daily reading activities. How you choose to do this is up to you and dependent on the books you have available. Children should read for 10-15 mins a day, which should include discussions about their reading to enhance their understanding. Please refer to the handout on **BLANKS QUESTIONS** which can be used to build comprehension. This will be found in a plastic sleeve provided.

## **WORKBOOKS:**

Your child has brought home three books: Scrapbook, Handwriting and Writing.

### ***1. SCRAPBOOK:***

Inside the scrapbook will be 2 plastic sleeves. One will contain proformas to assist the children with their writing tasks, which you can photocopy or use as a guide for different writing genres. The other one will contain worksheets that can be glued into the scrapbook when they have been completed.

### ***2. HANDWRITING BOOK:***

Please find a **letter formation** sheet in your plastic sleeve. Prior to completing the bookwork, please ensure your son/daughter is forming their letters correctly. If they aren't, this will significantly slow down their writing speed, so please focus on correct letter formation. Emphasis should be given to letter size, shape and correct formation. Please use **lead pencil** when completing all written activities.

Please only allow your child to complete 2 pages of the handwriting book per week as we will continue using this book when school resumes.

### ***3. WRITING BOOK:***

This will be used for writing tasks. In Term 1 we are focussing on recounts and procedures. We are introducing narratives. Please see the plastic sleeve containing the different writing templates for you to use as a guide. All work is to be completed in lead pencil.

## **ON-LINE LEARNING:**

The children can access on-line learning through Mathletics and Reading Eggs.

### ***1. MATHLETICS:***

This is accessed through the internet. The children all have log in details glued into the front of their scrapbook. Tasks will be set for the children to complete. We recommend 2 - 3 set tasks at one time.

### ***2. READING EGGS***

An online reading resource that helps build reading fluency. This is accessed through the internet. The children all have log in details glued into the front of their scrapbooks. Each child will need to complete the initial assessment to place them at their appropriate level, if they have not done so at school. This needs to be done independently without parental assistance, otherwise they will be placed at the incorrect stage of learning. Once they have done the initial assessment, please ensure your child completes the activities presented (this may require parental monitoring) before entering the games section.

Decodable readers that can be read online or printed can be found at:  
<https://www.speld-sa.org.au/services/phonics-books.html>

Simple games to develop Phonemic Awareness at home:  
<https://aability.com/styled-3/styled-6/index.html>.

### **COMMUNICATION:**

Our main form of communication to you will be through **CONNECT**. Please ensure you are actively accessing your **CONNECT** account to keep up to date with the latest information. **This letter has been placed on CONNECT. If you are unable to access it please contact us.**

### **ADDITIONAL SUGGESTIONS:**

It is important for children not to feel overwhelmed at a time like this, and to spend quality time with their family. Below are some suggestions for activities, all of which provide extremely valuable learning experiences.

- Cooking activities - fairy bread, cupcakes, pikelets, fruit or vegetable kebab sticks. These activities can be used to develop maths skills such as: measuring, counting, more/less and language activities: retelling the steps taken etc.
- Gardening. How to plant a seed, care for it, measuring growth.
- Board games - scrabble, snakes and ladders, boggle
- Cards games - Uno, pairs, Quibbler
- Jigsaws
- Craft – paper plate Easter bunny, make pom-poms, make chatterboxes.
- Drawing
- Down time/on-line meditation/mindfulness
- Fantasy Play- builds children's creativity and imagination. eg: Build a pirate ship, a cubby house, make costumes and act out what happens, set up your own 'in-house' grocery store with the children being in charge!

### **STEM**

We have also included 77 Simple STEM Activities for Families (found in one of your plastic sleeves). The Education Department have recently provided a link to all educators to assist with 'at home' learning:

<https://www.education.wa.edu.au/learning-at-home>

Thank you for your support during these unprecedented times.  
Please keep safe.

Kind regards,

Nicola Holt, Erin Harrington, Angharad Daley and Sue Bamblett