



Class Newsletter and Information Term One

PARENT INFORMATION MEETING

Our Vision:

- Nedlands Primary School wishes to be recognised by both the local and wider community as a school of excellence. We wish to be seen as the School of first choice for students, where every student strives for and reaches their personal best.

Our Philosophy:

- **Strive for excellence**
- **Meet individual needs**
- **Respect and sensitivity**

Learning Areas:

- **Inter-disciplinary** – relate and link to other curriculum areas
- **Excursions** – Swimming at Cottesloe Beach weeks 3-4 + Carnival Friday 10 March

Term One

English: Reading and Writing skills and Spelling strategies

Listening and Speaking – Class Discussions, Talks and Research Oral Presentations

Viewing - Behind the News and Ed Mag weekly serial

Maths: All Strands – Number and Algebra, Measurement and
Geometry and Statistics and Probability

Science – Physical Sciences

History – Australian Colonies

Health – ‘You Can Do It’ Program and 5 Keys to Success

Higher Order Thinking Skills - (H.O.T.S) Using Graphic Organisers and answers to the
Assembly Questions

GOALS – Students have set **SMART** Goals (Specific, Measureable, Appealing, Realistic and Timed) for Term One and some students may take home additional targeted homework to achieve these goals.

HOMework is:

- Used to facilitate the achievement of learning outcomes
- Part of a developmental learning program
- To support the development of the student’s independence as a learner.
- To further the partnership between school and home.

Appropriate Homework will include:

- Home reading of a novel or non-fiction book
- Athletics activities reinforcing number combinations and processes
- Maths and English homework sheet is given out on a Monday – and marked on a Friday/following Monday (Depending on teacher)
- Research and oral presentations eg Research Assignments
- Finishing off class work not completed during the school day
- Research to support class work or study projects
- Refining draft work commenced in class
- Reviewing work completed in class and posing questions, if required for the teacher.
- Preparation and organisational tasks in readiness for the next school day.
- Assessment Rubrics will be provided for each research assignment for students to look at the expectations necessary to achieve an excellent mark.

Music practice for those involved in the school's instrumental programs is in addition to class homework. Instruments are to be kept in the storage area off room 7 and students DO need to remember to take them home!

Senior Choir – Performance uniforms will be fitted soon. Please adjust the length of the skirt or trousers so it is appropriate and not dragging on the ground! Also, please ensure the black shoes are all black and not canvas type ones but presentable for a performance as the students are showcasing our school! Preferably boys should have lace up ones and girls ones that do not have a heel and are not patent.

Girls will need a crop-top or singlet under their shirts please and if you have your own blue ribbons it would be beneficial for them to use their own each time.

Expectations

Personal excellence in every subject is expected. Levels of achievement and involvement are vital to maintain and sustain appropriate achievements for each subject. Organisation of personal equipment, homework and completion of daily work tasks are the key to success.

Behaviour

Respect is the word that needs to be foremost in everyone's mind. Respect for themselves, others' learning, their work and their achievements as well as for the teacher.

Communication

A year level newsletter will be organised to be sent home for each term. These letters will outline any excursions, incursions and the topics that are being covered so that parents know what to discuss with their child.

Interviews can be arranged by dropping in to see the teacher before or after school to organise a time, a diary entry, an email or a phone call through the school office to contact parents to arrange for an interview; or often small items can be discussed on the telephone.

Teachers will contact parents if an interview is necessary, via any of the above means.

Class co-ordinators will be advised and contact you as necessary.

Students MUST bring their diary every day as it is a way of helping them organise their time for homework or any other items that need completing or for equipment to come to school.

PEAC students need to ensure they do not enrol for the same time each session so that the same lessons are not missed. Also, these students need to check with the teacher or their peers about what has been missed and catch up on this work.

Auctions are held once per semester for students to use their rewards in their money books to purchase items.

The Philosophy of Teaching:

The lifelong disposition toward the **quest for knowledge**, as each student strives to understand the social and natural worlds and how best to make a contribution to these worlds. Each student is encouraged to achieve his or her potential in all respects and, through critical and creative thinking, to develop a broad understanding of his or her own values and world views.

The **acceptance and respect** of themselves, resulting in attitudes and actions that develop each student's unique potential, including physical, emotional, aesthetic, spiritual, intellectual, moral and social. **Encouragement** is given to developing initiative, responsibility, ethical discernment, openness to learning and a sense of personal meaning and identity.

Sensitivity to and concern for the well-being of other people; and respect for life and property. Encouragement is given to each person to be caring and compassionate, to be respectful of the rights of others, and to find **constructive ways of managing conflict**. This includes the right to learn in a friendly and non-coercive environment. The commitment to exploring and promoting and reaching the common good by **meeting individual needs** without infringing on the basic rights of others.

This includes the encouragement of each person to participate in **democratic processes**, to value **diversity of cultural expression**, to respect **legitimate authority**, to promote social justice and to support the use of **research for the improvement of the quality of life**.

Finally, the commitment to developing and appreciating an awareness of the interdependence of all elements of the environment, including humans and human systems, and encouraging a respect and concern for **Australia's natural and cultural heritage** and for forms of **resource use** that is regenerative and sustainable.

The most important part of being a learner is to enjoy the experiences!

Room 12

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Room 12 2017	8.45-10.45	Spelling	Ed Mag – Weekly Serial	CARS Comprehension	PE	ASSEMBLY
		Grammar				
		Writing	Spelling/Writing	Grammar	LIBRARY	Grammar
		HOMEWORK	Grammar	Writing		Mental Maths
	10.45-11.05					
YEAR 5	11.10 - 12.40	HISTORY	MATHS	CHOIR	MATHS	CHOIR
		MATHS	ART	MATHS	WRITING	MATHS
	12.40-1.30					
Semester One Term 1	1.30-3.10	Mental Maths	Handwriting	LOTE	Silent Reading	Handwriting
		SCIENCE	MATHS		MUSIC	SWIMMING/SPORT

Room 13

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.15			Art		Assembly
9.15-9.45				Library 9.15-10.15	Homework
9.45-10.15					
10.15-10.45			Music		
10.45-11.10	Recess	Recess	Recess	Recess	Recess
11.10-11.40					11.10-11.55 Junior Choir
11.40-12.10					12.00 Religion in Life
12.10-12.40			Junior Choir		
12.40-1.30	Lunch	Lunch	Lunch	Lunch	Lunch
1.30-2.00	Silent Reading	French 1.30-2.20	Phys. Ed 1.30-2.30	Silent Reading	Silent Reading
2.00-2.30					
2.30-3.10					