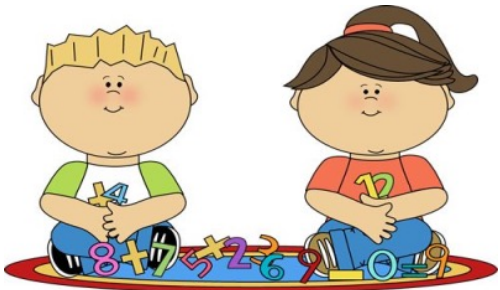







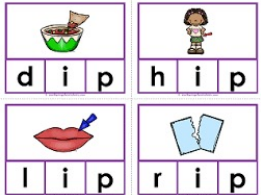


# Nedlands Primary School Pre-Primary Learning Grid










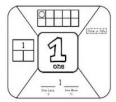

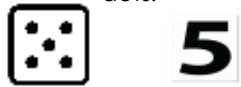


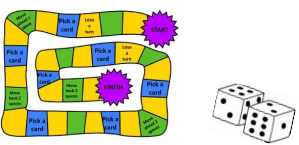
Please select one activity a day from each grid for your child to complete.












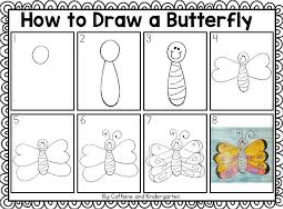

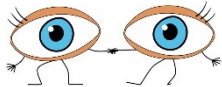
# Literacy Choice Grid

<p><b>Explore a Book</b></p> <p>Ask your child to choose a book and read it to them with an expressive voice. Talk about the front cover, characters, setting and events.</p> 	<p><b>Play 'I Spy'</b></p> <p>Say to your child, "I spy with my little eye something beginning with ___" (choose a letter sound not a letter name) . Let them guess and give clues if needed. Then swap roles.</p> 	<p><b>Write CVC Words</b></p> <p>Explore different ways for your child to write CVC words (on paper, in a tray with rice, in shaving cream, with playdough).</p> 	<p><b>Identify Sounds</b></p> <p>Practice recalling all alphabet letter sounds. Brainstorm words that start with each letter. Watch "Geraldine Giraffe" on YouTube to help you go on a sound hunt.</p> 	<p><b>Act Out a Story</b></p> <p>Choose a simple story (We're Going on a Bear Hunt, Billy Goats Gruff, Three Little Pigs, etc.) to act out. You could even make your own puppets or use toys as characters.</p> 
<p><b>Handwriting</b></p> <p>Use your hand writing posters to practice correctly forming each letter. Say the rhyme and don't forget to start in the correct place and write your letters on the line.</p> 	<p><b>Reading Eggs</b></p> <p>Log into Reading Eggs. Complete one lesson at your level.</p> 	<p><b>Reflect On a Story</b></p> <p>After they read their reading book, or you read them their library book, talk to your child about their favourite part of the story. They may like to draw or paint a picture or act it out with their toys. They could write a sentence from the book.</p> 	<p><b>Explore Different Texts</b></p> <p>Look around the house to discover different types of texts (recipes, maps, letters, cards, postcards, invitations, newspaper, etc.) and talk about what we use them for. If you have some recipes, you may like to cook them.</p> 	<p><b>Play 'Riddle Me'</b></p> <p>Choose an animal, food, or sports, etc.) . Get your child to ask questions to guess what object you have chosen. "Does it live in water? Is it yellow?"</p> <p>Then swap roles.</p> 
<p><b>Call a Friend</b></p> <p>Ask your parents if you can call or FaceTime a friend to say hello.</p> 	<p><b>Read and Write 'Sight Words'</b></p> <p>Use the list of sight words in your Reading Folder to practise reading and writing each word. Orally put each word into a sentence.</p> 	<p><b>Make a Story</b></p> <p>Create a 5 part story like we do in Talk for Writing. Make sure your story includes:</p> <p>Once upon a time... Early one morning... Unfortunately... Luckily... Finally...</p> 	<p><b>Read CVC Words</b></p> <p>Read consonant-vowel-consonant (CVC) words. Practise sounding out each sound - blend sounds together - then say word.</p> 	<p><b>Make a Story</b></p> <p>Use the free app 'Puppet Pals' or 'Book Creator' to make up your own story.</p> 


# Numeracy Choice Grid

<p><b>Shape Hunt</b></p> <p>Draw some basic shapes on a piece of paper (circle, square, rectangle, oval, triangle, pentagon, hexagon, octagon). Find these shapes around the house. Count the number of sides and corners.</p> 	<p><b>Make a Pattern</b></p> <p>Find objects of the same colour or shape (beads, Lego, coins...) that you can use to make a pattern. Explore copying a pattern, creating a pattern and extending on a pattern. ab abc abb abcd aabb</p> 	<p><b>Sorting</b></p> <p>Sort different objects around the house by colour, size, shape or their use. You might sort food, toys, Lego, washing, cutlery...</p> 	<p><b>Counting</b></p> <p>Look around the house for things you can count (chairs, pillows, toys...). Go around the house counting out loud the number of items and declare your total. Count collections of up to 20. Write the numbers on a post it note.</p> 	<p><b>Mathseeds</b></p> <p>Log into Mathseeds. Complete one lesson at your level.</p> 
<p><b>Before and After</b></p> <p>Create a horizontal number line from 0-20 on the floor using numbers written on paper. Call out a number to locate on the number line. Practise jumping forwards to find the number that comes after and backwards for the number that comes before.</p> 	<p><b>More and Less</b></p> <p>Gather some of your toys. Take turns putting your toys in two different sized groups (up to 20). Guess which group you think has more and which has less. Check your answer by counting the number of toys in each group.</p> 	<p><b>Following Instructions</b></p> <p>Pretend you are a robot. Ask someone to give you directions to follow. Forward 2 steps, turn right, backwards 1 step, turn left, forward 16 steps, jump...</p> 	<p><b>Partitioning Numbers</b></p> <p>Show me "5" on your fingers. Show me in a different way. Try numbers to 10. For example your child might make 2 and 3 4 and 1 5 and 0</p> 	<p><b>Representing Numbers</b></p> <p><a href="https://www.youtube.com/watch?v=IAQ2HTaTl2w">https://www.youtube.com/watch?v=IAQ2HTaTl2w</a> Watch this clip. Choose a number 0-10 and represent it in as many ways as possible. Where can you find numbers around your house?</p> 
<p><b>Counting Rocket Ship</b></p> <p>Curl up in a ball on the floor. Start counting from 0 to 20. As you count higher move up onto your feet and then higher and higher until you form a rocket ship blasting off. Repeat backwards (counting 20 to 0).</p> 	<p><b>Dot Match</b></p> <p>On some post-it-notes or small pieces of paper write numbers from 0-20. Repeat this but use dots to represent the numbers. Hide the dot set around the house. Go around the house matching the numbers to the correct dots.</p> 	<p><b>Comparing Length</b></p> <p>Cut a piece of ribbon or string (or even use a shoe lace!). Find something that is longer and shorter. As a challenge, you could find something that is the same length. Once you have collected some items, try and order them by length.</p> 	<p><b>Positional Language</b></p> <p>Find a toy and a lidded box. Put your toy in, on, under, next to, behind and in front the box.</p> 	<p><b>Play a Game</b></p> <p>Play a board game. This teaches counting, subitising, taking turns, dealing with emotions and is a great bonding activity.</p> 

# Integrated Learning Choice Grid






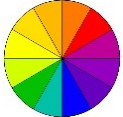







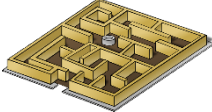
<p><b>Plant a Plant</b></p> <p>Plant and water a seed and watch it grow. Draw or take a photo of its growth each day. You could then sequence the pictures of seeds growing into plants.</p> 	<p><b>Magic Flowers</b></p> <p>Put flowers with white petals into water with food colour and watch what happens. Can be done with celery or kitchen paper towels too.</p> 	<p><b>Nature Hunt</b></p> <p>Go on a hunt in your backyard to see what you can find. Classify what you find into living and non-living. Are there birds, bees, worms, bugs or ants? Lie on the grass under a tree. What noises can you hear?</p> 	<p><b>Where do you live?</b></p> <p>Research animals and their habitats. Make a house for a toy animal using recycled objects.</p> 
<p><b>Help Make Dinner</b></p> <p>Count out the correct number of plates/ cups/ cutlery to set the table. Talk about the recipe using terms like more, less, how many, how much. Help measure out and collect the correct number of ingredients.</p> 	<p><b>Sensory bottle</b></p> <p>Fill a clear bottle or jar with coloured water and oil. Add glitter/ buttons or beads.</p> 	<p><b>Touch</b></p> <p>Touch different textures such as fabrics, utensils, natural objects and surfaces and materials. Discuss what is soft, rough, bumpy and smooth.</p> 	<p><b>Taste</b></p> <p>Taste lemons, sugar, popcorn, turmeric, apples and talk about sweet/salty/sour.</p> 
<p><b>Bucket Filling</b></p> <p>Watch the YouTube clip <a href="https://www.youtube.com/watch?v=JEg38zCOMgk">https://www.youtube.com/watch?v=JEg38zCOMgk</a> Draw what you can do at home to be a 'bucket filler' at the moment. Talk to your child about the emotions they are feeling and how to manage their feelings.</p> 	<p><b>Directed Drawing</b></p> <p>Complete a directed drawing from <a href="http://www.artforkidshub.com">www.artforkidshub.com</a></p> 	<p><b>Listen</b></p> <p>What sounds can you hear? Where are they coming from? Draw what made the sound.</p> 	<p><b>Observe</b></p> <p>Look around you and draw what you see in nature.</p> 

# Movement and Fine Motor Choice Grid

<p><b>One, two, tie my shoe.</b></p> <p>Use this time to teach your child how to tie laces. There are videos and visual prompts online.</p> 	<p><b>Cosmic Yoga</b></p> <p>Search 'Cosmic Yoga' on YouTube and follow the story while stretching your body.</p> 	<p><b>Threading</b></p> <p>Use pasta, beads or cut up old jewellery to thread onto string or a shoelace.</p> 	<p><b>Dance</b></p> <p>Search 'Just Dance' or YouTube and follow a guided dance to your favourite song.</p> 	<p><b>Move Your Body</b></p> <p>Think about different ways you can move your body (star jumps, side gallop, lunge, squat etc.) and create a fitness work out.</p> 
<p><b>Practice Movement Skills</b></p> <p>Practice the Fundamental Movement Skills you have learnt this term e.g. climbing, balancing, hopping, line walking, and underarm throw.</p> 	<p><b>Make Playdough</b></p> <p>Make a batch of playdough to play with. Use cookie cutters, plastic knives, a rolling pin and small scissors to manipulate the playdough. Add food colouring, glitter or essential oils.</p> 	<p><b>Build an Obstacle Course</b></p> <p>Think about things around the house you can use to jump over, tunnel through and climb over.</p> 	<p><b>Have a Race</b></p> <p>Think about all the different ways you could have a race with others at home (running, hopping, skipping, crawling, etc.) and see who is the fastest!</p> 	<p><b>Colouring In &amp; Cutting Out</b></p> <p>Draw a picture that you can colour in. Go to <a href="http://www.twinkl.com">www.twinkl.com</a> and print out a colouring-in picture of your choice. They also have straight and curved line cutting activities.</p> 
<p><b>Collage</b></p> <p>Use fingers to tear and rip paper to make a creative collage. Use scrap paper, news paper, scrapbook paper or old magazines.</p> 	<p><b>Paper basketball</b></p> <p>Use hands to scrunch up used newspaper or scrap paper and throw into buckets.</p> 	<p><b>Tong Hunt</b></p> <p>Use a pair of tongs to collect things around the house. Use pegs in the same way. These activities practice finger strengthening for fine motor control.</p> 	<p><b>Go Noodle</b></p> <p>Go to <a href="http://www.gonoodle.com">www.gonoodle.com</a> and choose, Moose Tube, Koo Koo Kangaroo or Blazer Fresh and select a favourite song to sing and dance to.</p> 	<p><b>I declare a thumb war</b></p> <p>1,2,3,4, I declare a thumb war. Don't be afraid to win and lose. Teach your child that it is okay to lose sometimes and that it is only a game.</p> 



# Play Choice Grid

<p><b>Build a Fort</b></p> <p>Think about using couch cushions, chairs and blankets to make a fort.</p> 	<p><b>Solve a Puzzle</b></p> <p>Complete a puzzle that you have at home and/or create your own. Make a puzzle of your own by drawing a picture on some paper/card. Then, draw some cutting lines over your picture to form puzzle pieces and cut along them.</p> 	<p><b>Play Dress Ups</b></p> <p>Think about using home dress ups, old clothes and clothes from other family members that you can use to dress up.</p> 	<p><b>Shadow puppets</b></p> <p>Make a show using your hands and light. Can you make a rabbit? A dingo? A snake?</p> 	<p><b>Box Construction</b></p> <p>Use empty boxes, tubes, containers, paper to use your imagination and build a creation.</p> 
<p><b>Colours</b></p> <p>Choose your favourite colour and create a picture or book about the colour e.g. cut out pictures from magazines for the colour.</p> 	<p><b>Invent Something</b></p> <p>Think about a new invention. Draw a design, gather your materials from around the house and create your invention.</p> 	<p><b>Create a Beat</b></p> <p>Think about different ways to make a beat using items from around the house (pots for drums, Tupperware container of rice for a maraca, clapping, etc.).</p> 	<p><b>Card Games</b></p> <p>Play different card games e.g. snap and memory with someone in your house. Promote turn-taking skills and ask your child about other Gabby-Get-Along tips for being a good friend.</p> 	<p><b>Create Artworks</b></p> <p>Think about items you can use at home to create an artwork (painting, drawing, sculpture from recyclables, mosaics from scrap paper, collage etc.).</p> 
<p><b>Use Your Imagination</b></p> <p>Think about items around the house you might not normally play with (plastic cups, rocks, bottle caps, etc.) and use your imagination to make up a game.</p> 	<p><b>Play a Game</b></p> <p>Think about different games you could play (freeze, musical chairs, board games, hide and seek, etc.) and play some of these games together.</p> 	<p><b>Get Messy</b></p> <p>Think about something messy you can create and play with (e.g. shaving foam, 'oobleck' from corn flour and water, bubbles, corn flour and baby oil etc.).</p> 	<p><b>Make a marble maze</b></p> <p>Use boxes or Lego to create a marble maze. Have a race – how long does it take for the marble to travel through the maze?</p> 	<p><b>Experiment with Water</b></p> <p>Think about different ways to experiment with water (build a paper boat, explore objects that float/ sink, explore items for pouring and collecting, etc.).</p> 