



# Nedlands Primary School

## Homework Policy

***Ratified by School Board: MARCH 2025***

***Effective Date: 2025***

***Revision Date: 2028***

## Background

Every school must have a documented approach to homework that considers student needs, developmental stages, and school context. Homework can enhance student achievement by extending learning time beyond the classroom, reinforcing skills and concepts, and fostering independent learning.

It also strengthens school-home relationships by keeping parents informed about student progress. In early childhood, homework may include home reading programs and voluntary projects. As students' progress, self-directed study and revision become increasingly important.

Homework should align with learning programs and be meaningful to students. It should not be assigned solely to prepare students for future workloads. In some cases, homework may not be necessary or appropriate.

## PRINCIPLES

Homework should:

- Support student independence as learners.
- Strengthen the partnership between school and home.
- Avoid reliance on excessive parental assistance or inaccessible resources.
- Allow time for family, recreation, cultural activities, and age-appropriate responsibilities.
- Be balanced across subjects to prevent stress and overload.
- Be introduced gradually in upper primary and sustained through secondary years.
- Be applied, monitored, and assessed consistently across the school, considering individual needs and learning requirements.
- Facilitate learning outcomes and align with classroom instruction.
- Be relevant, clearly linked to classroom learning, and developed with student input when appropriate.
- Never be used as a form of punishment or discipline.

## GUIDELINES

- Parents may request reduced homework in consultation with the class teacher.
- Daily preparation and organizational tasks for the next school day are encouraged and included in homework time allocations.

### Homework Time Allocations (based on four nights per week):

Kindergarten: No formal homework, but daily reading with a parent is encouraged.

Pre-Primary & Year 1: Up to 15 minutes.

Year 1: Up to 15 minutes.

Years 2 & 3: Between 20 and 30 minutes.

Years 4 & 5: Up to 30 minutes.

Years 6: Up to 60 minutes.

No homework will be assigned to weekends or vacations.

- Each teacher will have particular systems (e.g. signing by parents, date due, etc.) that will be communicated to parents.
- Homework to be checked by parents for quality and completion.

### Types of Homework:

#### Years 1 – 3

- Home reading (teacher provided and individual choice books).
- Learning of spelling word lists.
- Mental math activities reinforcing number skills and operations.

#### Years 4 – 6

- As for Years 1 – 3.
- Research supporting class projects.
- Refining draft work started in class.
- Weekly assignments reinforcing current maths and language concepts.
- Reviewing classwork and preparing questions for clarification.
- Reviewing work completed in class and posing questions, if required (i.e. some aspect not understood), for the teacher (in later years this is known as “study”).

### Music Tuition

Music practice for instrumental program students is in addition to class homework.

## ADVICE FOR PARENTS

- Children need time for **autonomy, rest, and play**.
- **Minimize distractions:** Homework should be done in a quiet, focused space without TV or other media.
- **Encourage focus:** Model sustained attention on one task at a time.
- **Monitor device use:** If homework requires a device, confirm with the teacher.
- **Seek help early:** If homework causes stress or conflict, consult the teacher.

## CONCLUSION

Homework should be a **positive experience** that enhances learning and strengthens the connection between home and school. It should support student development without causing undue stress or burden on families.